

New Mexico Higher Education Assessment and Retention Conference 2017

Cultivating Academic Engagement, Persistence, and Success

Thursday, February 23, 2017

Conference Registration

7:30 a.m. – 4:00 p.m.

Pre-Conference Workshops

Thursday 8:30 a.m. – 11:30 a.m.

[Break at 9:45 – coffee and light snack served]

Workshop 1 (\$60)

Location **Franciscan**

Title **Translating Research to Practice: What Works for Retaining Vulnerable Populations**

Facilitator Terrell Strayhorn, Director of the Center for Higher Education Enterprise (CHEE) at The Ohio State University

Abstract In this engaging pre-conference workshop, Dr. Terrell Strayhorn, a renowned student success scholar and thought leader, will share new research findings from the Center for Higher Education Enterprise (CHEE) that provide evidence of “What Works” for recruiting, retaining, and graduating vulnerable populations, including racial/ethnic minorities, low-income and/or first-generation students, as well as those placed at-risk for failure in educational contexts. Using a blend of trends, statistics, survey results, and interview data, he will translate research findings to “doable” practices that effectively raise retention and graduation rates for students. Several steps will be taken to encourage audience participation, group think, and sharing. 15-20 minutes will be reserved for Q&A.

Workshop 2 (\$40)

Location **Alvarado B**

Title **Teacher-Inquiry 102: The Power of Reflection**

Facilitators Chris Burnham, Regents Professor—Emeritus, NMSU English Department, New Mexico State University-Las Cruces
Karen Tellez, Doctoral Student in Rhetoric and Professional Communication, New Mexico State University-Las Cruces

Abstract In this workshop participants will be introduced to the value of reflective practices to teachers. Learn how class-by-class quick writing assessments that mimic teacher-inquiry help practitioners

- record what was done,
- reflect on what needs re-working/visiting, and
- anticipate what to do next.

In addition to discussing individual participant's previous experience with reflective practice, each will leave the workshop with an Action Research Plan designed to prepare them dive into a teacher-inquiry project upon their return to their work.

<><><><><>

Workshop 3 (\$20)

Location Alvarado C

Title NM State Dual Credit Meeting

Facilitator Devonna James, Dual Credit Coordinator/Advisor/Recruiting
Eastern New Mexico University-Ruidoso

Additional Facilitators

Dina Advani, Director, Research and Planning, New Mexico Higher Education Department
Marc Duske, Training & Technical Assistance Supervisor, Charter Schools Division, New Mexico Public Education Department
Bridgette Noonan, Director, Academic Affairs, New Mexico Higher Education Department
Elaine Perea, Director, College and Career Readiness Bureau, New Mexico Public Education Department
Thomas Schawel – Education Administrator, Higher Education Department

Abstract Attendees will have the opportunity to hear from both NMPED and NMHED regarding major rule revisions to dual credit. This opportunity will be the first time secondary, post-secondary, and early college high schools will have to talk about dual credit in New Mexico. Main objectives of the workshop include:

- Discussions with NMPED and NMHED about new revisions to dual credit rules
- Networking opportunities for statewide collaborations with Dual Credit professionals
- Breakout roundtable discussions based on regions with a separate grouping of early college high schools

Wrap up discussion will include information from NACEP (National Concurrent Enrollment Partnerships) and the development of a NM Dual Credit conference for 2018.

Lunch

Thursday 11:30-12:45 p.m.

Alvarado D & E

Keynote Address

New Insights from Belonging: Research as a Way to Engagement & Success

Terrell Strayhorn, Director of the Center for Higher Education Enterprise (CHEE) at The Ohio State University

Dr. Terrell Strayhorn is a foremost authority on college student success, authoring 10 books, over 60 chapters, and more than 200 journal articles and reports that break new ground on what's known about sense of belonging, issues of diversity, and college success. He's a highly-sought public speaker and has delivered more than 500 keynotes including a popular TED talk in 2011. In this keynote, Strayhorn highlights new insights from his research on belonging as a way of identifying strategies for increasing engagement and success. Follow him on social media @tstrayhorn and #DoGoodWork!

Session One

Thursday 1:00 p.m. – 1:45 p.m.

Location **Alvarado A**

Session 1-1 **Threat Assessment & Violence Prevention**

Presenters David Levine, Associate Professor
Criminal Justice, Doña Ana Community College

Henry DiMatteo, Program Director
Criminal Justice, Doña Ana Community College

Abstract This presentation addresses the topic of serious violence potential in the college environment. Attendees will learn the scope of potential problems and what faculty/administrators can do in prevention and response. The two topics addressed are workplace and active shooter. This presentation is relevant and important to all present at the conference.

<><><><><>

Location **Alvarado B**

Session 1-2 **Developing an Effective Online Placement to Improve Student Performance and Retention**

Presenter K. Joseph Ho, Director of Chemical Education
Chemistry & Chemical Biology, University of New Mexico-Albuquerque

Abstract Ineffective course placement can cause many negative effects on student learning and course performance, which could ultimately delay progress toward graduation. I will present the development of ALEKS placement for two sequences of General Chemistry courses at UNM, and the prediction of student performance under the new placement.

<><><><><>

Location **Alvarado C**

Session 1-3 **Keep Calm & Assess On**

Presenter Robin Shawver, Assessment Coordinator
Instruction, University of New Mexico-Taos

Abstract The assessment process can be intimidating for most faculty whether they are brand new to the academic field or tenured faculty. This presentation will help faculty feel like assessment is not only something they can do but want to do. During this session we will discuss different techniques that can be used to assess effectively and efficiently. These techniques will include embedded assessment, signature assessment, and instructor worksheets.

<><><><><>

Location **Alvarado F**

Session 1-6 **Assessment 101**

Presenter Susan Williams, Professor
Business, Doña Ana Community College

Abstract Classroom assessment? Program assessment? Assessing student learning outcomes? What does all this really mean to me and my students? Come join us in learning how to make sense of all this information! We'll define verbiage, apply the information and learn how assessment can help both you and your students.

<><><><><>

Location **Alvarado G**

Session 1-7 **Assessment Results: What Can You Do With the Data?**

Presenters Debra Dirksen, Associate Professor
School of Education, Western New Mexico University

Barbara Taylor, Associate Dean
School of Education, Western New Mexico University

Abstract You've collected various assessment results and have data. Now what can you do with this data? We will share why data literacy is important and what we do with our results. We will also discuss how we assist those teacher candidates not meeting standards to strengthen their skills to become effective in the classroom.

Location **Alvarado H**

Session 1-8 **Improving Student Retention with Predictive Analytics and Direct Action**

Presenters Cameron Cooper, Associate Professor
Computer Science, San Juan College

Jenniffer Valora, Director of Retention
Office of Learning, San Juan College

Murdoch Maloney, Associate Professor
Business Administration, San Juan College

Abstract Presenters have developed a predictive system to improve student first-semester persistence and first-year retention. This neural network-based predictive system identifies at-risk students to enable proactive engagement and a significant increase in student persistence. This presentation will exhibit the data analytics research and interventions implemented at San Juan College used to improve student first-semester persistence and first-year retention.

<><><><><>

Location **Fireplace Room**

Session 1-9 **Networking**

<><><><><>

Location **Turquoise Room**

Session 1-10 **Creating a Culture of Persistence and Success for Students in the Alternative Licensure Programs**

Presenter Trinidad Tolar, Field Experience Director
School of Education, Western New Mexico University

Abstract In order to create a culture of success for students in Alternative Licensure (AL) programs, it is necessary to pay attention to the advisement given to them. Students in AL programs are only given two years to complete 21 credits of instruction and pass all tests required for licensure. It is essential to carefully analyze how to assess and advise them in order to guarantee their retention in the programs.

<><><><><>

Location **Weavers Room**

Session 1-11 **Academic Engagement for Academics: How Do You Get and Keep Adjunct Faculty Members Motivated and Engaged in Student Success?**

Presenters Nancy McDonald, Director of Academic Affairs
Academic Affairs, University of Phoenix, New Mexico Campus

Kelli Livermore, Campus College Chair
School of Business, University of Phoenix New Mexico Campus

Abstract We will discuss current literature identifying adjuncts as key players in “Cultivating Academic Engagement, Persistence, and Success” in students. Participants will share best practices for motivating and developing in adjuncts effective teaching and assessment strategies, persistence about continuous improvement, and willingness to take ownership as primary drivers of student retention.

Session Two
Thursday 2:00 p.m. – 2:45 p.m.

Location **Alvarado A**

Session 2-1 **The Future of Academic Program Review (APR): Innovatively Aligning UNM's APR Process to the Higher Learning Commission Criteria**

Presenters Brianne Santos, Academic Program Review Coordinator
Office of Academic Program Review, University of New Mexico-Albuquerque

Danita Gomez, Senior Program Manager
Offices of Assessment and Academic Program Review, University of New Mexico-Albuquerque

Dymaneke Mitchell, Director of Assessment and Academic Program Review
Offices of Assessment and Academic Program Review, University of New Mexico-Albuquerque

Abstract The University of New Mexico's Office of Academic Program Review has gradually improved and strengthened its process as an avenue for assessing and evaluating the continuous improvement efforts of its units by aligning it with the Higher Learning Commission (HLC) Criteria and Process as well as by transitioning the Self-Study Report from a descriptive to an argumentative, evidence-based narrative.

<><><><>

Location **Alvarado B**

Session 2-2 **Faculty Online Training & Review: Developing an Assessment Program for Long-Term Success & Accreditation**

Presenters Heather Wood, Assistant Professor of English
CHESS, University of New Mexico-Valencia

Elaine Clark, Chair of Math & Science
MES, University of New Mexico-Valencia

Alexa Wheeler, Chair, BT&FA
BT&FA, University of New Mexico-Valencia

Soledad Garcia-King, Instructor
Spanish, University of New Mexico-Valencia

Abstract In this presentation, the UNM-Valencia team will share the details of a successful faculty training program for online instruction. The team will provide the audience with information on how to assess the effectiveness of online courses, using an in-house group of highly trained faculty.

<><><><><>

Location **Alvarado C**

Session 2-3 **Reflections on LEAPing**

Presenters Tanya Rivers, Assistant Professor
Math and Computer Sciences, Western New Mexico University

Kate Oubre, Assistant Professor
English, Western New Mexico University

Abstract We will reflect on our two-year pilot of LEAP (a developmental math and English learning community), including retention goals and successes for this student population. We will also explore the future of LEAP and/or alternative approaches to retention, student success, and program costs.

<><><><><>

Location **Alvarado F**

Session 2-6 **Cada Cabeza es un Mundo: Facing Challenges Posed by Assessing Culturally and Linguistically Diverse Students in Special Education**

Presenters Ana C. Lopez, Doctoral Student
Special Education & Communication Disorders, New Mexico State University-Las Cruces

Loretta Salas, Associate Professor
Special Education & Communication Disorders, New Mexico State University-Las Cruces

Abstract Diversity is rapidly increasing in the United States. Culturally and linguistically diverse students convey unique traditions, languages and values. The purpose of this presentation is to address the challenges teachers encounter when assessing culturally and linguistically diverse students who use special education services.

<><><><><>

Location **Alvarado G**

Session 2-7 **Students' Study Habits: The Transition from High School to College**

Presenters Aeron Haynie, Executive Director
Center for Teaching and Learning, University of New Mexico-Albuquerque

Anne Compton, Associate Director
Center for Teaching and Learning, University of New Mexico-Albuquerque

Lauren Moore, Data Manager
Center for Teaching and Learning, University of New Mexico-Albuquerque

Abstract How do students make the transition from high school to college? Using the results of both UNM's Institutional Assessment Data survey and our Center for Academic Program Services User survey, we show how student expectations of college rigor shift once they are enrolled in college. We will also examine their study habits and how they can be changed to be more effective.

<><><><><>

Location **Alvarado H**

Session 2-8 **Introduction to National Alliance of Concurrent Enrollment Partnerships (NACEP) Standards for Program Quality**

Presenter Nate Southerland, Associate Provost
Academic Support, Salt Lake Community College

Abstract Learn how NACEP's national standards demonstrate best practices that ensure college courses taught by high school instructors are the same quality as courses offered on a college campus. The session will demystify the intent behind the standards and strategies for implementation.

<><><><><>

Location **Fireplace Room**

Session 2-9 **The Power of Data Visualization in Institutional Reporting and Assessment**

Presenters Heather Mechler, Interim Director
Office of Institutional Analytics, University of New Mexico-Albuquerque

Abstract In this presentation, the audience will learn how an institutional research office has leveraged data visualization platforms to improve access to data on student outcomes and academic program review. The presenters will provide advice on visualization best practices and show examples of user-friendly dashboards on retention, student outcomes, and other institutional metrics.

<><><><><>

Location **Turquoise Room**

Session 2-10 **How to Document and Circulate Institutional Efforts: Video Making as a Strategy to Engage Students and Faculty in Improving Writing Across the Curriculum**

Presenter Kefaya Diab, Instructor & Filmmaker
English, New Mexico State University-Las Cruces

Abstract The Office of Accreditation / NMSU has worked for four years to improve students' writing across the curriculum. Join us as we tell our story through documentary videos that share our research findings, faculty testimonies, and assessment results.

<><><><>

Location **Weavers Room**

Session 2-11 **Active Learning/Reflection/Assessment Cultivated by Collaboration**

Presenters LeAnn Weller, Librarian
Learning Resource Center, University of New Mexico-Valencia

Mary L. Clark, Adjunct Faculty
English, University of New Mexico-Valencia

Mary Cooper Wallace, Adjunct Faculty
English, University of New Mexico-Valencia

Abstract This presentation will provide a summary of the active learning exercises developed by two English instructors and a librarian to address learning outcomes for key writing and research skills in a freshmen UNIV 101 Seminar. Students' reflections on these classroom activities using discussion board posts were assessed using a rubric. Attendees will participate in a hands-on-demonstration of one of these activities and leave with three "lessons" and a rubric they can use or modify.

Break 2:45 p.m. to 3:15 p.m.

**Session Three
Thursday 3:15 p.m. – 4:00 p.m.**

Location **Alvarado A**

Session 3-1 **Ecological Change and Community Resilience in Belize**

Presenter Kristin Drexler, Ph.D. student
Educational Leadership and Administration, New Mexico State University-Las Cruces

Abstract Watershed communities (those linked by rivers or streams) in Belize, Central America are especially vulnerable to ecological challenges related to climate change. This community assessment uses a unique multidisciplinary instrument to examine perception and aptitude of ecological impact vulnerability and collective capacity to solve complex ecological problems for more resilient communities.

Location **Alvarado B**

Session 3-2 **“I Don’t Need this Class!” Year II: Assessing Student Perception of College Readiness at Eastern New Mexico University**

Presenters Cheryl Pachak-Brooks, Coordinator, Freshman Seminar/Learning Communities Music, Eastern New Mexico University-Portales

Suzanne Balch-Lindsay, Chair, Department of History, Social Sciences and Religion History, Eastern New Mexico University-Portales

Susan Cramp, Director, Advising Center
Advising Center, Eastern New Mexico University-Portales

Abstract In 2015, ENMU’s Freshman Seminar course implemented an assessment protocol to review what skills students believe they need to succeed in higher education. The results of that assessment effort have led to significant and meaningful changes to UNIV 101. In this presentation we will present how we are “closing the loop” in real, measurable ways.

<><><><>

Location **Alvarado C**

Session 3-3 **What About This? Collective Intelligence for Assistance with Assessment and Completion from Around the Table**

Facilitators Joel Dykstra, Associate Dean
Humanities, New Mexico Military Institute

Michele Bates, Institutional Research Officer
Institutional Research, New Mexico Military Institute

Abstract This roundtable session will give participants the opportunity to contribute to and benefit from a collective intelligence on assessment and completion. This refereed session will allow each participant to describe a project or need from his or her institution and receive suggestions, ideas, or examples from representatives of other institutions. Participation will be timed and directed in order to allow everyone the opportunity to contribute.

<><><><>

Location **Alvarado D**

Session 3-4 **Being Ready for Anything: Improv in the Professional Development of Writing Consultants**

Presenter Patricia Gillikin, Professor, Writing Center Director
English, University of New Mexico-Valencia

Abstract Attendees at this workshop will participate in *improv* warm-up games and experience how *improv* strategies can be useful in role-play practice for writing consultants. *Improv* teaches skills that increase learning, and therefore retention, for both tutors/writing consultants and learners.

Location **Alvarado E**

Session 3-5 **Town Hall Meeting**

Presenter Terrell Strayhorn

Abstract In this session participants will have a chance to informally discuss with Dr. Strayhorn ideas presented in both the pre-conference workshop and keynote address.

<><><><><>

Location **Alvarado F**

Session 3-6 **Engaging Native American Graduate Students in Persisting and Succeeding as Aspiring School Leaders in Native Country**

Presenters Sheri Williams, Assistant Professor
Educational Leadership, University of New Mexico-Albuquerque

Shawn Secatero (Canoncito Band of Navajo), Assistant Professor
Educational Leadership, University of New Mexico-Albuquerque

Miles Harvey, Graduate Research Assistant
Language, Literacy and Sociocultural Studies, University of New Mexico-Albuquerque

Kerentia Swan (Dine'), Graduate Student
Educational Leadership, University of New Mexico-Albuquerque

Patricia Sandoval-Cate (San Felipe Pueblo), Graduate Student
Educational Leadership, University of New Mexico-Albuquerque

Abstract This session spotlights what UNM is doing to engage and retain Native American graduate students to increase the pipeline of Native school leaders in New Mexico. The session describes a strategy to help candidates persist as school leaders using mutually reinforcing networks for personal and professional support.

<><><><><>

Location **Alvarado G**

Session 3-7 **In Their Own Words: Qualitative Assessment of Student Learning**

Presenter Russ Walsh, Associate Professor
Department of Psychology, Duquesne University

Abstract This presentation will discuss the benefits and challenges of qualitative assessment, particularly those which focus on outcomes identified by students. Drawing on the results of a project assessing the learning outcomes of study abroad (wherein the primary outcomes identified by students differed greatly from those evaluated through structured assessments), we will explore ways of eliciting, analyzing, and interpreting qualitative data that can enhance both assessment and retention.

Location **Alvarado H**

Session 3-8 **Using the Coaching Model to Prepare and Retain Dual Credit Students**

Presenters Christiana Ricci, Academic Coach
CNM Connect, Central New Mexico Community College

Sofia Ledesma-Solis, Academic Coach
CNM Connect, Central New Mexico Community College

Abstract Often students struggle with the transitions from high school to dual credit to post-secondary college. How can we in higher education support students in reaching their academic or career goals while empowering student ownership of said goals? The coaching model provides a framework for student-centered support wherein students define their outcomes and actions. We will describe the coaching model and outline the benefits of academic coaching for dual credit students.

<><><><><>

Location **Fireplace Room**

Session 3-9 **Grade Distribution Dash in a Flash with Excel**

Presenter Todd DeKay, Executive Director of Institutional Research
Institutional Research, Eastern New Mexico University-Roswell

Abstract Attendees will learn how to quickly build an Excel grade distribution dashboard that will allow college leaders to investigate issues related to course pass rates. The dashboard will provide anyone interested in improving program performance to drill into issues related to ethnicity, instructor, age, major, minor, or any other variable in their campus data management system. This dashboard can be used in a variety of ways to improve overall retention or completion.

<><><><><>

Location **Turquoise Room**

Session 3-10 **Best Practices Identified at an Hispanic Serving Institution that can Lead to Successful Completion of Graduate Degrees**

Presenters Loui Reyes, Dean
Graduate School, New Mexico State University-Las Cruces

Henrietta Williams Pichon, Assistant Professor
Educational Leadership and Administration, New Mexico State University-Las Cruces

Najah Al-shanableh, Research Assistant
Graduate School, New Mexico State University-Las Cruces

Mohammed Tanash, Research Assistant
Graduate School, New Mexico State University-Las Cruces

Abstract Our study examined graduate completion and attrition rates at an Hispanic Serving Institution. Chavis, Acosta, and McMillan's (2013) theoretical notion of community was used and both quantitative and qualitative data were collected. In this session we will present best practices that enhance student experiences and lead to retention and degree completion.

<><><><>

Location **Weavers Room**

Session 3-11 **The ENMU Professional Development School (PDS): Mathematics Standards-Based Lesson Planning in Three Dimensions**

Presenter Diane Walker, Assistant Professor
Curriculum and Instruction, Eastern New Mexico University-Portales

Abstract This presentation will examine how pre-service teachers in our Professional Development School planned lessons utilizing 3-dimensional (3-D) formative and summative assessments. Manipulatives, along with appropriate worksheets, helped both the pre-service teachers and their elementary students cultivate engagement, persistence, and success by improving their understanding of important concepts in Mathematics.

Session Four
Thursday 4:15 p.m. – 5:00 p.m.

Location **Alvarado A**

Session 4-1 **ACT Updates 2016-17**

Presenter Sue Wheeler, ACT Senior State Lead – New Mexico

Abstract Join ACT staff to learn about what's new at ACT. Attendees will be introduced to new enhancements to the ACT score reports including reporting categories and readiness indicators. The new indicators provide detailed guidance in helping students prepare for postsecondary education. Attendees will also gain information about other ACT programs and services for students and educators. Don't miss this opportunity to gain insightful information to help your students on their pathway to success. Bring all your questions!

<><><><>

Location **Alvarado B**

Session 4-2 **Getting Back to the Roots of Teaching: How to Increase Success and Retention in Your Online Courses**

Presenters Krista MacDonald, Associate Professor, Online Education Coordinator
Communications, Doña Ana Community College

Amy Collins, Associate Professor
Public Health, Doña Ana Community College

Miley Grandjean, Instructional Consultant
Quality Matters Program, New Mexico State University-Las Cruces

Maria Torres, Assistant Professor
English, Doña Ana Community College

Abstract The Online Teaching Potential Research Team developed a heuristic focused on impacting online teaching. We will highlight the tool's four criteria as well as our research design. Key components of the heuristic include student use, learning activities & technology, feedback, and social connection. Come learn how to implement this online formative assessment tool!

<><><><><>

Location **Alvarado C**

Session 4-3 **Raising Intersectionality Awareness to Foster a More Inclusive Learning Environment**

Presenter Julia W. So, Assistant Professor of Sociology
Communication, Humanities, Education, and Social Sciences, University Of New Mexico--Valencia

Abstract An all inclusive learning environment encourages active learning which in turn affects retention. Participants will experience three field-tested intersectionality pedagogies that aim to nurture students' sense of inclusion, enlighten their understanding of their social positions of intersectionality, and cultivate their empathy for those who are different from them.

<><><><><>

Location **Alvarado D**

Session 4-4 **The Unique Native American Student: Retention Challenges in Higher Education**

Presenter Carlon G. Ami, Retired Educator

Abstract Native American students at all levels of education continue to be misunderstood. I posit that this is the result of academia's failure to recognize the unique characteristics of Native American students -- particularly those raised to some extent in the "old ways" of their people. This too often leads to attrition. In this presentation I will suggest ways retain this group of students.

<><><><><>

Location **Alvarado F**

Session 4-6 **"Set the Stage" for Successful Group Work**

Presenter John Carter, Associate Professor
Computer Information Technology, Doña Ana Community College

Abstract Most instructors at one time or another have tried to incorporate group work into their curriculum with varying degrees of success. In this session I will cover a very powerful activity that will prepare your students to be productive team members and methods to monitor student interaction within the group. I will also supply a handout of my assessment rubric for the group work.

<><><><><>

Location **Alvarado G**

Session 4-7 **Shifting Focus from Enrollment to Completions: One College’s Journey**

Presenters Pierre Laroche, Vice President of Student Learning
Eastern New Mexico University-Ruidoso

Amy Bertramsen, Research and Records Manager
Eastern New Mexico University-Ruidoso

Abstract Improving completion rates is easier said than done. You can spend thousands on software and consultants to fix the problem, or you can join us as we explain how our college audited completions, streamlined degrees, and developed a college-wide course rotation that projects four semesters into the future.

<><><><><>

Location **Alvarado H**

Session 4-8 **Place Matters: Assessing the Effects of the Location of Dual Credit Courses**

Presenter Kaelin Jossart, Chair, Associate Professor
Languages & Fine Arts, Eastern New Mexico University-Ruidoso

Abstract This session will explore the importance of location and mode of delivery in dual credit and concurrent enrollment general education courses. Strategies for ensuring dual credit students experience comparable learning and development to traditional incoming college freshmen will be proposed and examined.

<><><><><>

Location **Fireplace Room**

Session 4-9 **Analytics to Action to Success**

Presenter Andy Runyan, Strategic Consultant
Hobsons

Abstract Institutions are demonstrating how they can use data from their existing systems to provide insights and drive action resulting in greater student success. We will share how predictive analytic tools are being used to identify effective student interventions and improve student retention and completion.

Location	Turquoise Room
Session 4-10	Use Benchmarking to Structure a Course to Increase Retention and Student Success
Presenter	John Patrick, Instructor Math and Statistics, Doña Ana Community College
Abstract	Benchmarking: (1) making data visible, (2) simplicity, (3) have users see data first, and (4) process data in the work area can be directly applied to structuring your course thus mirroring success seen in its industrial application. Students in a math course were able to track and overcome math errors using these principles. You will learn how to use random sampling and add categorized student error types to result in not just numerical scores but additionally rank ordered common student errors to be used to provide breakthrough learning results for your course.

Poster Session East Atrium

4:00 p.m. to 5:00 p.m.

Poster Title	NMHEAA Summer Retreat Posters
Presenters	NMHEAA Summer Retreat Participants
Description	NMHEAA Retreat participants will present work from the 2016 NMHEAA Summer Retreat.

<><><><>

Poster Title	Learning As We Go: A First Year Consortium Assessment
Presenter	Samantha Rich, Assessment & Data Management Librarian Library, New Mexico State University-Las Cruces
Description	The New Mexico Consortium of Academic Libraries (NMCAL) purchases a suite of databases for use throughout NM academic libraries. Funding for this purchase is supported by a biennial GO Bond. This poster explores the assessment of this collaborative database purchase including an analysis of database usage, cost per use, and institutional satisfaction.

<><><><>

Poster Title	A Capstone Course in Communication Disorders: Bridging Assessment to Future Writing
Presenter	Amelia Medina Rau, Assistant Professor Special Education and Communication Disorders, New Mexico State University-Las Cruces
Description	The NMSU undergraduate program in Communication Disorders results in a pre-professional Bachelor's degree. Therefore, the senior undergraduate year is an important opportunity to break down the task of writing into manageable steps and to assess the emergence of needed Master's level field-specific clinical and technical writing endeavors of our students.

Poster Title Effects of Teacher Quality on Happiness in Teaching and Learning

Presenter Diane D. Walker, Assistant Professor
Curriculum and Instruction, Eastern New Mexico University

Description This poster session will present and discuss data from my research on what makes people happy in schools, and how teachers can make simple but significant changes in pedagogy that can lead to higher achievement and retention of both teachers and learners.

<><><><><>

Poster Title Assessing the Impact of *Math You Need* on Students' Performance in Microeconomics

Presenter JeanMarc Gandonou, Assistant Professor
College of Business, Eastern New Mexico University-Portales

Description The primary research question is to assess the impact of Math You Need (MYN) modules on students' performance on key math related concepts in a Principles of Microeconomics course. Secondary questions are (1) evaluate the types of students that struggle the most with these questions, and (2) which types of students were most helped by the modules as well as the modules that were most effective.

<><><><><>

Poster Title Cultivating Resources, Organizing the Clutter: A 4 Year Story of Improving Student Writing

Presenters Shelly Stovall, Executive Director, Accreditation
Office of the Provost, New Mexico State University-Las Cruces

Kefaya Diab, College Instructor and Ph.D. Candidate of Rhetoric and Professional Communication
English, New Mexico State University-Las Cruces

David Trafimow, Distinguished Achievement Professor
Psychology, New Mexico State University-Las Cruces

Description In the final year of a four-year effort to improve student writing, we have pulled together multiple data sources and faculty development experiences to identify institutional actions to improve writing. What for a time seemed like a mish-mash of isolated, slow-moving efforts, has turned into a compelling story of institutional attention to improve student learning.

<><><><><>

Poster Title The Potential Effects of Mental Health on Retention of Young College Students

Presenters Dawn Browder, Assistant Professor
Family Consumer Sciences, Eastern New Mexico University-Portales

ShinHwa Lee, Assistant Professor
Counseling, Department of Educational Studies, Eastern New Mexico University-Portales

Valerie Kyle, Assistant Professor of Nursing
Department of Health & Human Services, Eastern New Mexico University-Portales

Description This study examined the impact of adverse childhood experiences on the mental health of young college students. The implications of the relationship between mental health and retention are reviewed. Ways in which higher education institutions may intervene are discussed.

<><><><><>

Poster Title **Enhancing Quality Teaching and Learning in Required Freshman Orientation Courses**

Presenters Mari Noopila, Doctoral Student
Educational Leadership and Administration, New Mexico State University-Las Cruces

Chadrhyn Pedraza, Doctoral Student
Educational Leadership and Administration, New Mexico State University-Las Cruces

Description Enhancing quality teaching and learning in required freshman orientation courses. This poster will detail the importance of assessment through the use of instructor evaluations, review of curriculum across campus orientation courses, classroom assessment, and open dialogue, for quality and desired outcomes in courses that aim to promote student success.

Thursday Evening
5:30 p.m. – 7:00 p.m. North Atrium

**You are invited to attend a reception
sponsored by**



Special Thanks

NMHEAR Registration Coordinator
Cristine Watson, Eastern New Mexico University

Technical Support Professionals
Rodner Santos, Doña Ana Community College
Juan Martinez, Doña Ana Community College
Andrew Nuñez, Doña Ana Community College



Come join us for the
**New Mexico Higher Education Assessment Association's
Annual Summer Retreat**

Where: Ruidoso, NM
When: June 25-28, 2017

\$2650 if registered before April 3rd

(Fee includes registration, lodging and most meals)

Bring a team from your institution and get a jumpstart on
next year's assessment or retention project

Contact Pierre Laroche, Retreat Director, at
Pierre.Laroche@enmu.edu for details

or visit the Website:

<http://www.nmsu.edu/NMHEAR/retreat.php>

Friday, February 24, 2017

Conference Registration

7:00 a.m. – 2:00 p.m.

**You are invited to attend a
Continental Breakfast in the East Atrium 6:45 a.m. to 7:45 a.m.**

Sponsored by



Starfish by Hobsons supports student success at more than 300 higher education institutions, providing a combination of expert guidance and integrated tools for early alert, student engagement, case management, degree planning, and analytics.

Like you, we believe that every student in New Mexico—and around the country—should be able to finish what they start.

hobsons.com/starfish

Annual Membership Meeting

7:15 a.m. - 7:45 a.m.

Alvarado E

Title	New Mexico Higher Education Assessment Association Meeting
Board Members	Krista Kozel (President), Neke Mitchell (President-Elect), Barbara Taylor (Past-President), Dawn Kenney (Past-President), Patrice Caldwell (Executive Secretary), Susan Wood (Conference Director), Pierre Laroche (Summer Retreat Director)
Description	Annual meeting of the New Mexico Higher Education Assessment Association, Inc. Items for consideration and/or action include discussion of statewide assessment issues and election of the President-Elect. <u>Meeting is open to the public.</u>

Session Five

Friday 8:00 a.m. – 8:45 a.m.

Location	Alvarado A
Session 5-1	Student Employment & Retention: "SEEE" the Connections
Presenters	Marjori Krebs, Associate Professor Teacher Education, Educational Leadership & Policy University of New Mexico-Albuquerque Sheri Williams, Assistant Professor Teacher Education, Educational Leadership & Policy University of New Mexico-Albuquerque
Abstract	Presenters will share the results of an institution-wide survey (Student Employee and Employer Evaluation --SEEE) of student employees and employers regarding their roles and connections to academic, personal, and career success. Students reported greater connection to their academic major, higher grades, and the benefits of mentoring connected to their employment.

<><><><>

Location	Alvarado B
Session 5-2	Improving Graduation Rates at Community Colleges
Presenters	Piér Quintana, Director Center for Academic Transitions, Santa Fe Community College Kathleen Finn-Brown, Chair Business Administration, Santa Fe Community College

Jerry Trujillo, Chair
Professional Studies, Santa Fe Community College

Cahalan Fiddes, Academic Adviser
Welcome and Advising Center, Santa Fe Community College

Abstract Community college completion rates are very low with more than half the students who enroll eventually leaving without a credential (Bailey, Jenkins, and Leinbach, 2005). Santa Fe Community College faculty and staff will share promising practices used to improve graduation rates from 11% in 2014 to 16% in 2015 and 18% in 2016.

<><><><><>

Location **Alvarado C**

Session 5-3 **Engagement and Assessment: All in One Fun Experience!**

Presenter Laura Jarry, Clinical Coordinator/Assistant Professor
Health Care Assistant, Doña Ana Community College

Abstract Ever wanted an enjoyable way to engage and assess your students through active learning while letting them use their phones and play in class? Come learn about online gaming in class with Kahoots!, and how valuable individual assessment data from game playing can assist you in understanding your students' comprehension of curriculum. Formal assessment can be dry, difficult and intimidating for some students, and just as monotonous for teachers to grade. With Kahoots!, there's never a dull moment.

<><><><><>

Location **Alvarado D**

Session 5-4 **Getting Our Finger on the Pulse of Access and Retention in the Borderlands: Learning from Students Autoethnographies**

Presenter Henrietta Williams Pichon, Assistant Professor
Educational Leadership and Administration, New Mexico State University-Las Cruces

Abstract This presentation will focus on the use of autoethnography as an instructional tool in an undergraduate educational leadership course. By telling their stories, students shed light on college access and retention issues here in the Borderlands. These students' stories are analyzed for patterns related to predispositional characteristics, socio-academic integration, and retention.

<><><><><>

Location **Alvarado E**

Session 5-5 **Networking**

Need a place to network? Alvarado E is available during and after breakfast for groups to meet up and make plans.

Location **Alvarado F**

Session 5-6 **Who Owns Assessment? A Conversation**

Presenters Laura Haniford, Associate Professor, Teacher Education
Educational Leadership and Policy, University of New Mexico-Albuquerque

Penny Pence, Associate Professor
Language Literacy and Sociocultural Studies, University of New Mexico-Albuquerque
Email

Abstract In teacher education, we are under increasing surveillance by administrators, both within and outside of higher education. This requires that faculty educate themselves about assessment in unprecedented ways. What does this require of faculty? What is gained? What is lost? In this presentation, we will share one program's struggle to maintain governance over its curriculum and assessments and invite others to share their experiences.

<><><><>

Location **Alvarado G**

Session 5-7 **Making the Invisible Visible: Race-Gender-Class Gaps in Six-Year Graduation Rates in a Public University in the U.S. Southwest**

Presenters Nancy Lopez, Ph.D., Associate Professor
Sociology, University of New Mexico-Albuquerque

Christopher Erwin, Ph.D. Candidate in Economics
Economics, University of New Mexico-Albuquerque

Melissa Binder, Associate Professor
Economics, University of New Mexico-Albuquerque

Mario Chavez, UNM Health Policy Doctoral Fellow
Sociology, University of New Mexico-Albuquerque

Abstract What patterns of educational inequalities remain invisible when six-year undergraduate graduation rates are reported by race alone, gender alone, class alone or other axes of inequality? Using data from an urban public university in the southwest between 1980 and 2010 we find surprising race-gender-class gaps among both high income and low income students.

<><><><>

Location **Alvarado H**

Session 5-8 **Designing and Implementing an Assessment Process in the Private Lesson Setting: Supporting Student Learning, Providing Effective Instruction and Building Faculty and Student Interaction**

Presenter Jennifer Laubenthal, Associate Professor
Music, Eastern New Mexico University-Portales

Abstract This presentation will provide a suggested framework for incorporating assessment in the private lesson setting based upon assessment practices that have historically been effective in the classroom setting. Incorporating learning objectives, rubrics, assessments and self-assessment can enhance teaching in the lesson setting. Employing an assessment process in this setting will support student learning, provide effective instruction, build faculty and student interaction, and retain students.

Location **Fireplace Room** <><><><><>

Session 5-9 **Networking** <><><><><>

Location **Turquoise Room**

Session 5-10 **Assessment of a Comprehensive First Year Experience Learning Community Program at a Small, Regional University**

Presenters Casey Applegate-Aguilar, Coordinator of Academic Enrichment Programs
Academic Affairs, New Mexico Highlands University

Diana Marrs, Director
Center for Teaching Excellence, New Mexico Highlands University

Abstract We describe the First-Year Experience Learning Communities at New Mexico Highlands University and the transformations based on qualitative and quantitative assessments, which were used to make significant changes from year 1 to year 2. Data demonstrates the importance of program structure and community building for increased student success.

Location **Weavers Room** <><><><><>

Session 5-11 **Assessment of Faculty Academic Advising for Inclusion in Teaching Portfolio**

Presenters Deborah A. Corbin, Assistant Professor of Accounting
College of Business, Eastern New Mexico University-Portales

D. Veena Parboteeah, Associate Professor of Information Systems
College of Business, Eastern New Mexico University-Portales

Abstract Various assessment tools will be reviewed and considered for reporting faculty involvement and successes in academic advising. An academic advising assessment tool should aid faculty members in developing their abilities in advising, as well as in reporting their involvement in advising as part of their teaching portfolio.

Session Six
Friday 9:00 a.m. – 9:45 a.m.

Location **Alvarado A**

Session 6-1 **Assessing Dispositions in Online Graduate Programs**

Presenters Rebecca Davis, Associate Professor of Special Education
Educational Studies, Eastern New Mexico University-Portales

Kathie Good, Professor of Special Education
Educational Studies, Eastern New Mexico University-Portales

Abstract The assessment of a candidate’s disposition is a critical concern for teacher education programs. As distance education becomes the norm for graduate level program delivery, dispositional indicators are increasingly difficult to assess with authenticity. This session examines the collection and analysis of dispositional data collected in context with online learning.

<><><><>

Location **Alvarado B**

Session 6-2 **The Retention of Black Women Student Leaders at Predominately White Institutions**

Presenter Teara Lander, Doctoral Candidate
Educational Leadership, Kansas State University

Abstract The hierarchical system present at Predominately White Institutions systemically excludes Black women from succeeding in their academic achievements (Miles, 2012). The absence of Black women as mentors and leaders exaggerates the struggles of Black women collegiate students. This presentation offers knowledge on Black women student leaders and resources found in retaining them.

<><><><>

Location **Alvarado C**

Session 6-3 **Writing Portfolio Assessment at UNM: Developing a Model Portfolio Assignment Prompt - One Year Later**

Presenter Soha Turfler, Core Writing Coordinator/Teaching Assistant
English, University of New Mexico-Albuquerque

Abstract This presentation will provide an update on the UNM Core Writing Program's efforts to develop a model prompt for the final portfolio assignment in First Year Composition courses, and will discuss the unique approach that the Program is taking towards developing and assessing freshmen composition courses.

Location **Alvarado D**

Session 6-4 **Considerations for Assessing Technical Writing Courses within New Mexico Core Writing Programs**

Presenters Julianne Newmark, Lecturer III
English Department, University of New Mexico-Albuquerque

Joseph Bartolotta, Visiting Assistant Professor
English Department, University of New Mexico-Albuquerque

Mickey Marsee, Associate Professor
English Department, University of New Mexico-Los Alamos

Heather Steinmann, Assistant Professor
English Department, Western New Mexico University

Brian Burkhart, Instructor
English Department, Central New Mexico Community College

Abstract Panelists will reveal assessment strategies for core curriculum technical communication courses. Panelists come from four NM institutions, thus their descriptions of how they ensure TechComm course alignment with each institution's mission, requirements, and stated learning outcomes, while also complying with HED standards, are instructive to many TechComm teachers/administrators statewide.

<><><><><>

Location **Alvarado E**

Session 6-5 **Assessing Cultural Awareness Learning in General Education**

Presenters Ryan Goss, Associate Professor
Plant & Environmental Sciences, New Mexico State University-Las Cruces

David Smith, Director of Assessment
Office of Assessment, New Mexico State University-Las Cruces

Abstract Upper division students were given an assessment instrument that focused on the enrichment of cultural environments by the Art in Public Spaces statewide initiatives to assess several General Education competencies. Assessment process and results will be discussed.

<><><><><>

Location **Alvarado F**

Session 6-6 **Reframing Assessment of Student Learning and Evaluation of Initiatives as Scholarly Research**

Presenter Susan Wood, Associate Vice President for Academic Affairs
Assessment and Accreditation, Doña Ana Community College

Abstract Although assessment and evaluation have different purposes in academia, both can be approached as scholarship. This session will help participants think about difference between the two, as well as how to reframe assessment and evaluation as research problems. This new frame allows educators to make assessment and evaluation relevant to scholarly goals. Participants will leave with a reframing template and flowchart in hand.

<><><><><>

Location **Alvarado G**

Session 6-7 **Do-It-Yourself Early Warning: Designing a System That Works on a Budget**

Presenters Joel Dykstra, Associate Dean
Humanities, New Mexico Military Institute

Michele Bates, Institutional Research Officer
Institutional Research, New Mexico Military Institute

Abstract This presentation describes how the New Mexico Military Institute developed and implemented an in-house early warning system tailored to the specific circumstances and needs of the Institute. The early warning system is designed to address early departure concerns by connecting students with existing resources that can enhance opportunities for success.

<><><><><>

Location **Alvarado H**

Session 6-8 **Reflections and Lessons Learned in the Quest to Implement Writing to Learn for Undergraduate Students**

Presenter Merranda Marin, Associate Professor
Family and Consumer Science, New Mexico State University-Albuquerque

Abstract Participants will be exposed to one professor's model for implementing writing to learn in the undergraduate classroom. Tools to assess student writing will be offered and participants will be exposed to the reflections and lessons learned from implementing the model. Participants will identify strategies to enhance writing within the classroom.

<><><><><>

Location **Fireplace Room**

Session 6-9 **Networking**

<><><><><>

Location **Turquoise Room**

Session 6-10 **Do Children and Teachers have the Right to be Happy in Schools?**

Presenter Diane Walker, Assistant Professor
Curriculum and Instruction, Eastern New Mexico University-Portales

Abstract This presentation will examine several possibilities regarding whether children and teachers have the right to be happy in schools considering the politically charged climate of accountability. How do we define happiness in teaching and learning? How does standardized assessment affect our pedagogy? How does pedagogy effect assessment and retention in our educational institutions?

Break
9:45 a.m. to 10:15 a.m.

Session Seven
Friday 10:15 a.m. – 11:00 a.m.

Location **Alvarado A**

Session 7-1 **Online Platform for Formative Assessment to Increase Recruitment, Readiness, and Retention**

Presenters Tina Hite, Manager
Adult Education Center and NM Distance Education & Learning Technologies, University of New Mexico-Valencia

Terri Rowenhorst, Director of Member Services
NROC Project (Network, Resources, Open, College & Career)

Abstract As colleges strive to close the achievement gap and improve completion rates, many are re-examining admission policies and assessments. Learn how EdReady supports a low-stakes approach to placement that sets the stage for student success and how NM adult education is using this tool.

<><><><>

Location **Alvarado B**

Session 7-2 **From News Logs to Research Topics: Facilitating a More Accessible Process for First-Year Students**

Presenters Theresa Westbrook, Instruction Librarian
Library Reference and Research Services, New Mexico State University-Las Cruces

Marieka Brown, College Associate Professor
English, New Mexico State University-Las Cruces

Abstract In response to first year students' continual difficulty selecting quality topics to use as research subjects, the instructor, in collaboration with the librarian, developed and assessed a multi-week news log assignment. We will present challenges, implementation, and

students' feedback. While this work was done with international students, this project would work well with any student population.

<><><><><>

Location **Alvarado C**

Session 7-3 **Retaining Dual Credit Students in a Rural High School Using Next Step Plans and College Pathways**

Presenter Gretchen Chase, Guidance Counselor and Dual Credit Coordinator
Counseling, Ruidoso High School

Abstract Opportunities for high school students in rural settings can be limited, but by utilizing strategic partnerships with post-secondary institutions this can be overcome. By using Next Step Plans and course alignment with College Pathways, dual credit students are able to complete certificate and degree programs that improve their employability skills and their ability to transition to a post-secondary institution.

<><><><><>

Location **Alvarado D**

Session 7-4 **Transforming Foundational Math: The Emporium Model at the University of New Mexico**

Presenters Julie Sanchez, Assessment Coordinator
University College, University of New Mexico-Albuquerque

Cash Clifton, Foundational Math Coordinator and Math Instructor
University College, University of New Mexico-Albuquerque

Abstract Come to this session to learn about a new movement in math education along with the implementation and evaluation of UNM's foundational math program. We will discuss how data driven decisions informed programmatic change. Additionally, we will outline the many entities across campus who collaborate to ensure student success in foundational math.

<><><><><>

Location **Alvarado E**

Session 7-5 **New Mexico Higher Education Department Update**

Presenter Secretary Damron
New Mexico Higher Education Department

<><><><><>

Location **Alvarado F**

Session 7-6 **Writing Rubrics in Writing Service Courses**

Presenters Elisabeth Kramer-Simpson, Assistant Professor
Communication, Liberal Arts, & Social Sciences, New Mexico Institute of Mining and Technology

Janet Kieffer, Lecturer
Communication, Liberal Arts, & Social Sciences, New Mexico Institute of Mining and
Technology

Abstract In this presentation, we discuss rubrics for writing assignments in the writing service courses at New Mexico Tech. We discuss specific examples of how these rubrics reflect course and state outcomes, and how these rubrics can engage students in ways that build student success.

<><><><><>

Location **Alvarado G**

Session 7-7 **Assessing Assessment: Designing a Flexible Remediation Model**

Presenters Kaelin Jossart, Chair, Associate Professor
Languages & Fine Arts, Eastern New Mexico University-Ruidoso

Krishna Thapa Magar, Assistant Professor
Math, Eastern New Mexico University-Ruidoso

Abstract Concerned with poor retention and success rates in gateway Math and English courses, we instituted a co-requisite remediation model to boost academic preparation and completion. We'll describe the ongoing assessment of our model and the challenges we have encountered, how we've responded, and what we've learned in the process.

<><><><><>

Location **Alvarado H**

Session 7-8 **Cultivating the Next Harvest of Effective Classroom Teachers**

Presenter Kathleen Wagner, Assistant Professor
Educational Studies, Eastern New Mexico University-Portales

Abstract The number of young adults entering the teaching profession is decreasing in rural areas. Although grow-your-own initiatives have included strategies to attract teachers, the persistence and potential of K-12 classroom teachers has not been discussed. K-12 teachers hold the solution to cultivate and retain the next harvest of quality educators. As strategies are discussed, participants will be asked to share their own experiences with K-12 partnerships.

<><><><><>

Location **Fireplace Room**

Session 7-9 **Networking**

Location	Turquoise Room
Session 7-10	The Communications Skills Area: A Draft of the New State HED Outcomes for Writing/Speaking Core Courses
Presenters	Charles Paine, Professor English, University of New Mexico-Albuquerque Steve Simpson, Associate Professor and Chair Communication, Liberal Arts, & Social Sciences, New Mexico Institute of Mining and Technology Patricia Wojahn, Department Head & Borderlands Writing Project Director Interdisciplinary Studies, New Mexico State University-Las Cruces
Abstract	The NM HED Communications team has collaborated with the Gen Ed Steering Committee, responded to comments from faculty around the state, and developed a draft of the outcomes for writing/speaking core courses. Members of the team will describe the process, present the draft, and discuss the potential advantages and possible complications for institutions across the state.

Session Eight
Friday 11:15 a.m. – 12:00 noon

Location	Alvarado A
Session 8-1	The Slow Professor: Challenging the Culture of Speed in the Academy
Presenters	Mayra Valadez, Assistant Professor Humanities and Social Sciences, Doña Ana Community College Debasmita Roychowdhury, Assistant Professor English, Doña Ana Community College Jeffrey Barnet, Assistant Professor English, Doña Ana Community College Steven Ludington, Professor English, Doña Ana Community College
Abstract	Wondering how you can improve retention and your teaching while maintaining a healthy work/life balance? We will discuss "The Slow Professor" by Maggie Berg and Barbara Seeber and their call to faculty to challenge the increased requirements for speed and efficiency that often prove damaging to our work, our teaching, and our health.

Location **Alvarado B**

Session 8-2 **Keeping Our Students Engaged by Using Experiential Learning**

Presenter Scott Goldberg, College Campus Chair
School of Business, University of Phoenix Las Cruces Campus

Abstract The presentation focuses on using experiential learning that joins our students with the outside professional community. By working with local business and nonprofit organizations in our community, this method of learning has helped join the academic and educational community by providing students with real world experience. The outcome has been students who enjoy learning.

<><><><><>

Location **Alvarado C**

Session 8-3 **Qualifying Rural Children for Special Education: Statewide Needs Assessment**

Presenter Margo Collier, Associate Professor
Special Education, University of New Mexico-Albuquerque

Abstract Rural New Mexico faces an extreme shortage of educational diagnosticians needed to assess ever-growing numbers of students referred for special education. School district administrators and University of New Mexico faculty brainstormed solutions of extending the UNM Educational Diagnostician Preparation Program to rural communities. Results from this 2016 needs assessment study will be presented.

<><><><><>

Location **Alvarado D**

Session 8-4 **Accreditation Roundtable**

Facilitator Shelly Stovall, Executive Director, Accreditation
Office of the Provost, New Mexico State University-Las Cruces

Abstract The stakes for regional accreditation continue to increase and networking opportunities foster idea sharing and trouble-shooting. Opportunities for colleagues to converse about challenges and successes are few and far between. Join us for this roundtable discussion to ask questions, share successes and strategize with your peers across NM institutions about your accreditation needs.

<><><><><>

Location **Alvarado E**

Session 8-5 **Fostering an Inclusive Classroom**

Presenters Lindsey Joy Long, Postdoctoral Fellow
Molecular Genetics and Microbiology, University of New Mexico-Albuquerque

Alfreda Destea Nelson, Postdoctoral Fellow
Pathology, University of New Mexico-Albuquerque

Laura Weise Cross, Postdoctoral Fellow
Cell Biology & Physiology, University of New Mexico-Albuquerque

Abstract Issues of diversity, unconscious bias, and stereotype threat in the classroom can impede learning in STEM fields. In this session we present ways to address these concerns by promoting inclusion and fairness in assessment. We will also discuss evidence-based methods for improving student performance on summative assessments, particularly among under-represented groups.

<><><><><>

Location **Alvarado F**

Session 8-6 **Low Stakes Writing for Deep Learning**

Presenter Karl Geisler, Assistant Professor
Economics, Applied Statistics, and International Business, New Mexico State University-Las Cruces

Abstract The time it takes to grade writing assignments is a significant hurdle preventing many instructors from assigning writing. Incorporating short in-class writing assignments can lead to deeper student learning while not significantly increasing grading time. This presentation will introduce low-stakes writing strategies to improve student success.

<><><><><>

Location **Fireplace Room**

Session 8-9 **Networking**

Lunch on your own
Friday Noon to 1:00 p.m.

Post-Conference Workshops

Friday 1:00 p.m. – 3:00 p.m.
(Pre-registration is required)

Workshop 1 (\$40)

Location **Weavers Room**

Title **Disaggregating Data to Drive Program Improvement**

Facilitator Elaine Perea, Deputy Director, NM Public Education Department

State data are often highly aggregated, which can make it difficult for CTE teachers and administrators to use the data to improve programs. This session will offer strategies for disaggregating data to create actionable information that can be used by district, school, or postsecondary educators to drive educational change. Content will include strategies you can use to quantify the number of students who need to improve their performance for the site to meet its Perkins IV negotiated targets. Focus will be on gender, race and ethnicity, and Perkins special population categories. We will discuss useful strategies for using disaggregated data to improve equity within your CTE programs.

<><><><><>

Workshop 2 (\$20)

Location **Potters Room**

Title **Annual Meeting of the New Mexico Association for Institutional Research and Planning**

Facilitator Marie Julienne, 2016 NMAIRP President

The New Mexico Association for Institutional Researchers and Planners (NMAIRP) will hold their annual meeting. One to two presenters will speak on current issues related to Institutional Research and Planning. All interested are welcome to attend.

<><><><><>

Workshop 3 (\$20)

Location **Turquoise Room**

Title **Making Connections for Academic Success**

Facilitator Yugal Behl, Math Faculty, CNM Community College

Abstract

This workshop addresses one of the most basic and important tasks associated with the learning process, i.e., making connections. Our brain makes sense of information and experiences by forming associations represented in the neural networks. Most of the tasks identified in Bloom's Taxonomy of Educational Objectives, such as comparing, pattern recognition, and generalizing involve making connections between many pieces of knowledge. Students have been forming associations and performing various learning tasks in non-academic situations since they were born, but they often do not show similar level of competency in academic settings. Workshop participants will have the opportunity to investigate how well the argument of making connections is incorporated in their respective courses and explore strategies to help students succeed academically by becoming proficient in making connections.

**2018 New Mexico Higher Education
Assessment and Retention Conference**

We hope to see you all next year at the Hotel Albuquerque at Old Town
Albuquerque, New Mexico

February 22 and 23, 2018

<http://www.nmsu.edu/NMHEAR>