

New Mexico Higher Education Assessment and Retention Conference

*Fortifying a campus culture for student success and the
assessments that drive it*

February 16-17, 2023
Albuquerque, NM

NMHEAR Welcome

New Mexico Higher Education Assessment Association, Inc. A New Mexico Non-Profit Corporation

Established in 1997 to promote improvement in New Mexico higher education through outcomes assessment; to increase communication, cooperation, and sharing of resources and ideas on outcomes assessment in higher education; and to advance the efficiency of outcomes assessment in higher education in the State of New Mexico.

President	Laura Grant (New Mexico State University)
President Elect	Todd Dekay (Eastern New Mexico University - Roswell)
Executive Secretary	Leticia Schnieder (Eastern New Mexico University)
Conference/Summer Retreat Director	Shelly Stovall (New Mexico State University)
Registration/Support	Cristine Watson (Eastern New Mexico University)

Past Presidents

2022	Kathryn Achen (Doña Ana Community College)
2020	David Smith (New Mexico State University)
2019	Joel Dykstra (New Mexico Military Institute)
2018	Susan Wood (Doña Ana Community College)
2017	Krista MacDonald (Doña Ana Community College)
2016	Barbara Taylor (Western New Mexico University)
2015	Dawn Kenney (Central New Mexico Community College)
2014	Tom Root (University of New Mexico-Albuquerque)
2013	Shelly Stovall (New Mexico State University)
2012	Rich Kestner (New Mexico Military Institute)
2011	Pat Boyer (University of New Mexico-Los Alamos)
2010	Bruce Martin (New Mexico State University-Alamogordo)
2009	Barbara Taylor (Western New Mexico University)
2008	Susan Wood (Doña Ana Community College)
2007	Kayleigh Carabajal (Central New Mexico Community College)
2006	Roberta Derlin (New Mexico State University)
2005	Dann Brown (Eastern New Mexico University)
2004	Phyllis Mingus-Pepin (Galveston College, TX)
2003	Pierre Laroche (Doña Ana Community College)
2002	Richard Rindone (Santa Fe Community College)
2001	Larry N. Smith (Eastern New Mexico University)
2000	Richard Gentile (Central New Mexico Community College)
1999	Fred Lillibridge (Doña Ana Community College)
1998	Alec Testa (Eastern New Mexico University)
1997	Lovina Mack (Clovis Community College)

Conference Locations

2022-2023	Marriott Albuquerque
2021	No conference held
2007 - 2020	Hotel Albuquerque at Old Town
2006	Las Cruces Hilton Hotel
2005	Sheraton Old Town – Albuquerque
2004	Marriott Pyramid North – Albuquerque
2003	Las Cruces Hilton Hotel
2002	Crowne Plaza – Pyramid – Albuquerque
2001	Albuquerque Hilton Hotel
2000	Las Cruces Hilton Hotel
1998 - 1999	Albuquerque Hilton Hotel
1997	Las Cruces Hilton Hotel
1997	Las Cruces Hilton Hotel

NMHEAR Welcome



New Mexico Higher Education Assessment Association
1500 S. Avenue K, Station 2
Portales, NM 88130
575.562.2315

Dear Colleagues,

The New Mexico Higher Education Assessment Association (NMHEAA) enthusiastically welcomes you to the 2023 New Mexico Higher Education Assessment and Retention Conference. After our 2021 hiatus due to the pandemic, the excitement was palpable at the 2022 gathering. Together we hope to maintain that energy this year and beyond.

This year's theme, "Fortifying a campus culture for student success - and the assessments that drive it" is based on the idea that deliberate effort on the part of all of us in higher education continues to be necessary in this forever-changed academic landscape.

For the last 25 years, the NMHEAR conference has been focused on a range of issues in assessment and retention in higher ed and has encouraged higher education faculty, staff, and administrators to share best practices and institutional challenges in assessment, retention, and student success. We hope this year will serve as a catalyst to bring new ideas to your campuses and instill an excitement to return in following years with innovative initiatives to share with the larger academic community.

Our keynote speaker this year is Lamar University Provost and Vice President for Academic Affairs Dr. Dann Brown. Dr. Brown is focused on developing a student-focused campus culture which takes a holistic commitment of faculty, staff, students, and community members. Previously, Dr. Brown served as dean of University College and director of the Personalized Academic and Career Exploration Center at Texas State University. Before joining Texas State, he served as dean of University College at Texas A&M University-Kingsville. Brown began his career in higher education at Eastern New Mexico University, where he held interim department chair and program coordinator responsibilities. Trained as a plant pathologist, Brown's research focused on the influence of environmental parameters and change on plant-pathogen interactions. As an administrator, he has researched the effects of high-impact practices on student success in college and has published extensively to help identify best practices for other institutions to implement. During his career, Brown has authored and served as principal investigator for seven Developing Hispanic Serving Institutions grants through the U.S. Department of Education for a total of more than \$23 million.

Ultimately, YOU are an indispensable part of this conference – this is your conference. We invite you to take ownership of the time, space, and energy as you attend presentations, participate in panels, and visit the poster session. On that note, thanks are extended to the presenters, panelists, and poster designers for their work toward making this conference accessible and a catalyst for progress in higher ed in our region and beyond. I also want to acknowledge and thank the conference planning committee members for their expertise and commitment to this event.

Thank you for your participation in the 2023 NMHEAR conference.

Humbly & Respectfully,

Laura Grant, President
New Mexico Higher Education and Assessment Association

Overview Schedule

Thursday, February 16, 2023

Time	Event
7:30 am - 4:00 pm	Conference Registration
8:30 am - 11:00 am	Pre-Conference Workshops
11:30 am - 12:45 pm	Keynote Address & Lunch
1:15 pm - 2:00 pm	Session One
2:15 pm - 3:00 pm	Session Two
3:00 pm - 3:30 pm	Break (networking opportunity)
3:30 pm - 4:15 pm	Session Three
4:30 pm - 5:15 pm	Session Four
4:30 pm - 5:15 pm	Poster Session
5:30 pm - 7:00 pm	Networking Reception

Friday, February 17, 2023

Time	Event
7:30 am - 11:00 am	Conference Registration
8:00 am - 8:45 am	Annual Membership Meeting for New Mexico Higher Education Assessment Association Meeting
9:00 am - 9:45 am	Session Five
10:00 am - 10:45 am	Session Six
11:00 am - 11:45 am	Session Seven
1:00 pm - 2:30 pm	Post-Conference Workshops

Schedule At-a-glance

Key

K-16 Connections	Gen-Ed	Co-Curricular	Vendor
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Thursday Pre-Conference Workshops

Start	End	Salons A & B	Pecos	Sandia
8:30 AM	11:00 AM	Pre-Conference Workshop 3: NM State Dual Credit Meeting Facilitated by Samantha Redford	Pre-Conference Workshop 2: Looking at data through the lens of equity and belonging: Using data to help elevate college enrollment and success Facilitated by Erica Surova, Director, and Amaris Wisener, Program Specialist, Center for Community Analysis at NMSU	Pre-Conference Workshop 1: Instructor's Role in Fostering a More Inclusive Learning Environment Facilitated by Dr. Soledad Garcia-King (UNM Valencia), Dr. Amir Hedayati (UNM), Dr. Julia Wai-Yin So (UNM-Valencia), and Heather Sweetser (UNM)

Lunch and Keynote

Start	End	Salons E & F
11:30 AM	12:45 PM	Planning for Success through Successful Planning Dr. Dann Brown Provost and Vice President for Academic Affairs Lamar University <i>In the session following the keynote luncheon, Dr. Dann Brown will host a Town Hall session in the Pecos room.</i>

Schedule At-a-glance

Thursday Afternoon

Start	End	Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
1:15 PM	2:00 PM	Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major?	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Elevating New Mexico Dual Credit to the National Level	Town Hall with Dr. Dann Brown, Keynote Speaker	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook	
2:15 PM	3:00 PM	Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course	
3:00 PM	3:30 PM	BREAK									
3:30 PM	4:15 PM	Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	A portrait of progress: Assessing UTEP's master's degree in higher education leadership	Development of a Concept Inventory Test for the Assessment of Learning	Integration of transferrable skills and learning strategies in General Education coursework	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Student-Driven Design in an Online Canvas Course	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment		
4:30 PM	5:15 PM	Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents in Enrollment and Retention Initiatives	POSTER SESSION
5:30 PM	7:00 PM	CONFERENCE RECEPTION (CONFERENCE FOYER)									

Schedule At-a-glance

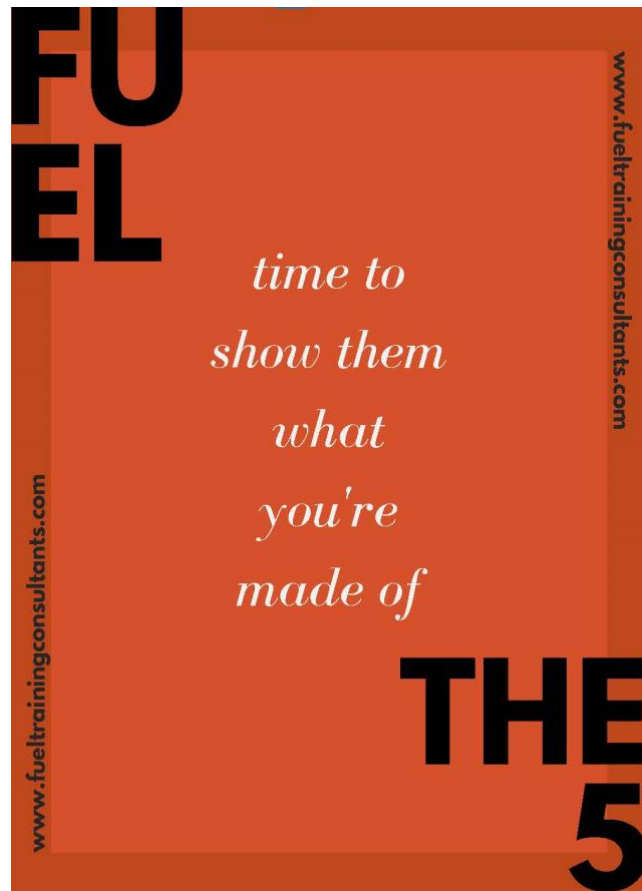
Friday Morning

Start	End	Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	
7:30 AM	9:00 AM	CCONTINENTAL BREAKFAST (Salons E & F)									
8:00 AM	8:45 AM								New Mexico Higher Education Assessment Meeting - Annual Membership Meeting		
9:00 AM	9:45 AM	It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Using a Student-Run Creative Publication for Assessment and Rural Community Building at a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	Using NMSU's Metaversity to Create Engaging Learning Experiences	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices	Types of Feedback and Faculty Examination of Importance and Usage	
10:00 AM	10:45 AM	Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Tech University Online Learning Assessment success and failures	Analysis of Extra Credit Accumulation on Completion	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	Mentorship: Providing your students with the Armor for Success	
11:00 AM	11:45 AM	Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines	Cultivating Success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HIS	More than Lip Service: Tracking the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Regarding Opportunities (MAESTRO)	

Schedule At-a-glance

Friday Afternoon Post-Conference Workshops

Start	End	Salons A & B	Pecos	Sandia
1:00 PM	2:30 PM	<p>Post Conference Workshop 3:</p> <p>NM State Authorization Network (SAN) Summit</p> <p>Facilitated by Alicia Armijo, NC-SARA Coordinator for NMHED</p>	<p>Post Conference Workshop 1:</p> <p>Annual Meeting for NMAIRP</p> <p>Facilitated by Jacob Puckett (ENMU-Roswell) and the NMAIRP President</p>	<p>Post Conference Workshop 2:</p> <p>Data for Accreditation – When is too much not enough? Untangling data analysis from data collection as evidence for effective decision making</p> <p>Shelly Stovall, Associate Provost for Institutional Effectiveness, NMSU Todd DeKay, Executive Director of Institutional Effectiveness, ENMU-Roswell</p>



Session Descriptions

Pre-Conference Workshops: Thursday, February 16, 2023 – 8:30 AM – 11:30 AM

Start	End	Salons A & B	Pecos	Sandia
8:30 AM	11:00 AM	Pre-Conf. Workshop 3: NM State Dual Credit Meeting	Pre-Conf. Workshop 2: Looking at data through the lens of equity and belonging: Using data to help elevate college enrollment and success	Pre-Conf. Workshop 1: Instructor's Role in Fostering a More Inclusive Learning Environment

Room: Salon A & B

Title: **NM State Dual Credit Meeting**
K-16 Connections

Presenters: Samantha Redford, Academic Advisor, Doña Ana Community College (*facilitator*)

Time: 8:30 AM – 11:00 AM

Abstract: Attendees will have the opportunity to communicate with both NMPED and NMHED representatives regarding the future direction of dual credit in the state of New Mexico. This is an opportunity for secondary, post-secondary, counselors, administrators, academic advisors, program coordinators, faculty and all other constituents working with the dual credit population to meet and discuss best practices for dual credit programs.

Room: Pecos

Title: **Looking at data through the lens of equity and belonging: Using data to help elevate college enrollment and success**

Presenters: Erica Surova, Director of the Center for Community Analysis at NMSU
Amaris Wisener, Program Specialist, Center for Community Analysis at NMSU

Time: 8:30 AM – 11:00 AM

Abstract: Understanding data from an equity perspective improves our ability to recruit and retain a diverse student population that reflects our community. In this interactive workshop, participants will explore data related to our student population in New Mexico before and as they enter higher education. We will also examine data underlying community conditions that elevate and necessitate thinking differently about strategies to enhance student success. Through a series of activities, participants will answer (1) what the potential needs of our students are, (2) what defines student success, and (3) what strategies and solutions might help students enroll and succeed in college and consequently lead to retention and degree completion.

Room: Sandia

Title: **Instructor's Role in Fostering a More Inclusive Learning Environment**

Presenters: Dr. Soledad Garcia-King, University of New Mexico-Valencia
Dr. Amir Hedayati, University of New Mexico
Dr. Julia Wai-Yin So, University of New Mexico-Valencia
Heather Sweetser, University of New Mexico

Time: 8:30 AM – 11:00 AM

Abstract: Students tend to disengage from their learning or classroom activities when they do not feel included or do not see the relevance of the curriculum to their lives. Thus establishing an inclusive learning environment is critical to students' course success. This pre-conference workshop covers six steps to an inclusive face-to-face classroom, the elements to craft an inclusive syllabus, the application of ethics of care to teaching, and four ways to reduce barriers to learning in an online classroom. The workshop concludes with several alternative ways to assess student learning. Throughout the workshop, participants will engage in individual reflective writing and small group discussion.

Session Descriptions

Keynote & Lunch: Thursday, February 16, 2023 – 11:30 AM – 12:45 PM

Start	End	Salons E & F
11:30 AM	12:45 PM	Planning for Success through Successful Planning Provost and Vice President for Academic Affairs Lamar University

Room: Salons E & F

Title: **Planning for Success through Successful Planning**

Presenters: Dann Brown, Provost and Vice President for Academic Affairs, Lamar University

Time: 11:30 AM – 12:45 PM

Abstract: Co-curricular assessment can seem a daunting task for units that have not traditionally conceptualized their function as 'teaching'. To engage these units in exploring Co-Curricular Assessment, the college framed the endeavor as Student Success Assessment. This presentation will share the professional development provided, lessons learned, and the resulting assessment plans.

Bio: With over 17 years of progressive senior leadership experience, Dr. Dann Brown is invested in developing student-focused campus cultures. Dr. Brown believes that universities must position themselves academically to meet the demands of today's rapidly changing workforce, which takes a holistic commitment of faculty, staff, students, and community members.

As an administrator, he researched the effects of high-impact practices on student success in college and has published extensively to identify best practices for other institutions to implement. Brown has authored and served as principal investigator for seven Developing Hispanic Serving Institutions grants through the U.S. Department of Education for a total of more than \$23 million. Brown began his career in higher education at Eastern New Mexico University and subsequently served as dean of University College at Texas A&M University-Kingsville (2005-2011), dean of University College and director of the Personalized Academic and Career Exploration Center at Texas State University (2011-2020), and associate provost at Lamar University from 2020 – 2021. Additionally, Brown served as president of the Association of Deans and Directors of University Colleges and Undergraduate Studies and was recognized as the 2014 Leader of Change by the Network for Change and Continuous Innovation.



Dr. Dann Brown is a former New Mexico Higher Education Assessment Association President.

In the session following the keynote luncheon, Dr. Dann Brown will host a Town Hall session in the Pecos room.

Session Descriptions

Session One: Thursday, February 16, 2023 – 1:15 PM – 2:00 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major?	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Elevating New Mexico Dual Credit to the National Level	Town Hall with Dr. Dann Brown, Keynote Speaker	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook

Room: Cimarron

Title: **Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment**

Presenters: Jennifer Hodges, Doña Ana Community College

Time: 1:15 PM – 2:00 PM

Abstract: Co-curricular assessment can seem a daunting task for units that have not traditionally conceptualized their function as 'teaching'. To engage these units in exploring Co-Curricular Assessment, the college framed the endeavor as Student Success Assessment. This presentation will share the professional development provided, lessons learned, and the resulting assessment plans.

Room: Las Cruces

Title: **Assessing General Education as a Program**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Raymond Walker, Clovis Community College
Gregory Rapp, Clovis Community College

Time: 1:15 PM – 2:00 PM

Abstract: A multilayered approach to assessing General Education as a program with learning outcomes, gathering class and course data, linking to New Mexico's Five Essential Skills, key roles of faculty, closing the assessment loop, summative assessments and student mastery of learning outcomes.

Room: Santa Fe

Title: **Distance Education: Netnographic help the technophobe and the techno-geek**

Presenters: David Tompkins, Eastern New Mexico University
JD Procter, Eastern New Mexico University
Geni Flores, Eastern New Mexico University

Time: 1:15 PM – 2:00 PM

Abstract: Asynchronous, synchronous, and hybrid distance learning models increasingly have become part of the new normal for educators, students, and parents. Adapted from methods of ethnography, netnography is a qualitative research practice used to guide and to promote reflective professional development for a range of instructors, including the technophobe and techno-geek alike. This panel presentation will look at netnographic-based suggestions and how to assess learning experiences in distance-education environments. These research-based suggestions serve to inform professional, pedagogical, and instructional needs of students, teachers, and parents by identifying which online instructional practices work most effectively.

Session Descriptions

Session One: Thursday, February 16, 2023 – 1:15 PM – 2:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major?	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Elevating New Mexico Dual Credit to the National Level	Town Hall with Dr. Dann Brown, Keynote Speaker	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook

Room: Salon G & H

Title: **Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting**

Presenters: Latasha Holt, University of Louisiana at Lafayette
Tarrah Davis, University of Louisiana at Lafayette

Time: 1:15 PM – 2:00 PM

Abstract: Having a well-developed strategic plan is key for recruitment. This presentation shares the processes and procedures after facilitating successful meetings with faculty to build a strategic plan. Collaboratively, the needs of the program were surfaced, and measurable goals were created. Monitoring and sharing progress for continuous improvement is achievable.

Room: Carlsbad

Title: **Students' retention: Is there a relationship between grit and major?**

Presenters: Matthew Vetterly, Eastern New Mexico University
Mary Kallus, Eastern New Mexico University
Corey Cole, Eastern New Mexico University
Robert Schneider, Eastern New Mexico University
Pattarapong Burusnukul, Eastern New Mexico University

Time: 1:15 PM – 2:00 PM

Abstract: Varying characteristics of college students influence their selection of major. Does grit also vary among students in different areas of study? Our research findings could provide additional insight into different student populations and guide the design of program curricula to correspond to students' needs.

Room: Salons I & J

Title: **Cultivating Success Initiative (CSI-Roswell): Clarifying Paths To Student End Goals**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Robert Moore, Eastern New Mexico University-Roswell
Edna Yokum, Eastern New Mexico University-Roswell
Dusty Baker, Eastern New Mexico University-Roswell

Time: 1:15 PM – 2:00 PM

Abstract: CSI-Roswell is our response to significant institutional challenges, such as large numbers of underprepared students that enter the Institution but do not complete, and students with no direction or support. The first step is to clarify pathways. This will be an active learning session with collaborative conversations about how to best serve students with ENMU-Roswell's Guided Pathways implementation. If you are interested in brainstorming with us, this is the session for you!

Session Descriptions

Session One: Thursday, February 16, 2023 – 1:15 PM – 2:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major?	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Elevating New Mexico Dual Credit to the National Level	Town Hall with Dr. Dann Brown, Keynote Speaker	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook

Room: Salon A & B

Title: **Elevating New Mexico Dual Credit to the National Level**
K-16 Connections

Presenters: Annie Willmon, San Juan College
Telletha Valenski, San Juan College

Time: 1:15 PM – 2:00 PM

Abstract: A New Mexico chapter of the National Alliance of Concurrent Enrollment Partnerships can serve as a platform for convening secondary and postsecondary education partners to improve Dual Credit across New Mexico. Presenters will discuss a proposed leadership structure and bylaws and will invite participant engagement in launching a state chapter.

Room: Pecos

Title: **Town Hall with Dr. Dann Brown, Keynote Speaker**

Presenters: Dann Brown, Provost and Vice President for Academic Affairs, Lamar University
Patrice Caldwell, President Emerita, Eastern New Mexico University

Time: 1:15 PM – 2:00 PM

Abstract: In this session, conference participants will have a chance to ask keynote speaker Dann Brown questions, and discuss items of interest from his keynote address.

Room: Sandia

Title: **Using the Canvas LMS to Directly Assess Program Outcomes with the Mastery Gradebook**

Presenters: Murdoch Maloney, San Juan College

Time: 1:15 PM – 2:00 PM

Abstract: Presenters will demonstrate the process for creating and attaching Program Learning Outcomes to the assignment grading rubric. We will also include a brief review of advantages and disadvantages of this highly efficient Program Assessment process. This functionality is utilized for Program Outcomes, Gen Ed Outcomes, Syllabus Learning outcomes, and more.

Session Descriptions

Session Two: Thursday, February 16, 2023 – 2:15 PM – 3:00 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course

Room: Cimarron

Title: **Navigating White Waters: Generation Z (un)traditional college transition**

Presenters: Patrick Turner, New Mexico State University

Time: 2:15 PM – 3:00 PM

Abstract: The college transition for Generation Z college students has been plagued with the COVID pandemic, social justice unrest, and a polarizing political environment which had a profound impact on both the social and academic college experience. Understanding Gen-Z and the implications these crises have had on their learning, expectations, and lives are critical to the retention, care, persistence, and continued assessment of this group. This qualitative case study explored their lived experience as they navigated the uncertain and tumultuous college transition into a Hispanic Serving Institution/Minority Serving Institution during the large-scale U.S. and world crisis.

Room: Las Cruces

Title: **Project Based Learning in Computer Engineering**

Presenters: Dhimitraq Duni, Eastern New Mexico University
Edgar Eduardo Ceh-Varela, Eastern New Mexico University

Time: 2:15 PM – 3:00 PM

Abstract: We will discuss the implementation and assessment of Project Based Learning (PBL) in a Computer Engineering class. We will discuss how PBL was implemented, then use quantitative and qualitative analysis in assessing content mastery, efficacy of PBL as a teaching method, as well as other indicators of student engagement.

Room: Santa Fe

Title: **Racism, Alabama and Education; A presentation, a discussion and a self-assessment**

Presenters: Vickie Aldrich, Doña Ana Community College

Time: 2:15 PM – 3:00 PM

Abstract: The presenter was a participant in an 8-day Compassionate Listening Journey in Alabama, listening to both those from the civil rights movement and those arguing to keep confederate monuments. How is education impacting racism in our country? How is racism impacting education? How do we assess the impacts and our own biases? How does this affect retention in our classrooms? This presentation may not give you any answers. The discussion is necessary.

Session Descriptions

Session Two: Thursday, February 16, 2023 – 2:15 PM – 3:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course

Room: Salon G & H

Title: **Evaluating the Redesign of Student Placement Processes**

Presenters: Cheryl Bryan, The University of New Mexico-Valencia
John Bollweg, The University of New Mexico-Valencia
Cindi Goodman, The University of New Mexico-Valencia
Steven Romero, The University of New Mexico-Valencia

Time: 2:15 PM – 3:00 PM

Abstract: After reviewing UNM-Valencia placement data and the redesign piloted for Fall 2022 registration, the bulk of the session will examine the enrollment and success metrics chosen to evaluate that redesign: placement rates, enrollment yield, enrollment in 1st semester Math and English courses, course success, and fall-to-spring retention.

Room: Carlsbad

Title: **Creating a culture of professional development to enhance student experiences and persistence**

Presenters: Patricia MacGregor-Mendoza, New Mexico State University
Chadrhyn Pedraza, New Mexico State University
Stacy Gherardi, New Mexico State University

Time: 2:15 PM – 3:00 PM

Abstract: In this interactive workshop, NMSU's Digital Faculty Fellows will illustrate how we apply evidence-based best practices to enhance the teaching skills of faculty and graduate students. We focus on easy-to-implement strategies that support learning, engagement and equitable assessment in ways that are measurable and informed by research in learning science.

Room: Salons I & J

Title: **Coteaching Partners Within a Systematic Professional Development Plan: Impact of Long-Term Retention of Novice Teachers**

K-16 Connections

Presenters: Cindy Benge, Eastern New Mexico University
Michele Crockett, Eastern New Mexico University

Time: 2:15 PM – 3:00 PM

Abstract: In teacher education, retention pertains not only to retaining students within our program but also to our graduates' retention within the field beyond their first few years as a teacher. This qualitative study examines the efficacy of regular face-to-face professional development for candidate/practitioner coteaching partners within a student teaching model.

Session Descriptions

Session Two: Thursday, February 16, 2023 – 2:15 PM – 3:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course

Room: Salon A & B

Title: **Improving co-curricular assessment by conducting a theory-based program review**

Presenters: Joel Dykstra, Lincoln Land Community College
Laurie Myers, Lincoln Land Community College
Lisa Avendano, Lincoln Land Community College

Time: 2:15 PM – 3:00 PM

Abstract: Lincoln Land Community College used a theory-based program review to address the negative metaphors surrounding the program and to develop a set of meaningful, assessable outcomes. This presentation tells the story of how this was done and gives tips on how other co-curricular programs could conduct a similar project.

Room: Pecos

Title: **T-R-A-U-M-A Protocol for Principals**

K-16 Connections

Presenters: Janet Birkey, Eastern New Mexico University
Bryan Moffit, Eastern New Mexico University
Matthew Vetterly, Eastern New Mexico University

Time: 2:15 PM – 3:00 PM

Abstract: When negative student misbehaviors occur, principals/educators may move out of their window-of-tolerance, resulting in poor choices, misuse of discipline procedures, or best-practice decision making. This paper evaluates how principals/educators use the T-R-A-U-M-A acronym to make the next best-decision in these situations, resulting in increased student retention.

Room: Sandia

Title: **Assessing Students' Ability to Answer Reflective Questions in an Online General Education STEM Course**

Presenters: Scott Smith, Western New Mexico University

Time: 2:15 PM – 3:00 PM

Abstract: How can a general education online course of STEM content address the challenging questions: "what does it mean to be human?"; "what is justice?"; "what is the 'good life'?"; and "what is 'truth'?" What methods can be used to assess students' ability to answer these questions in a STEM course? This presentation describes the challenges and opportunities of developing content and assessments for an online general education STEM course to assess students' ability to answer the above questions.

Session Descriptions

Session Three: Thursday, February 16, 2023 – 3:30 PM – 4:15 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	A portrait of progress: Assessing UTEP's master's degree in higher education leadership	Development of a Concept Inventory Test for the Assessment of Learning	Integration of transferrable skills and learning strategies in General Education coursework	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Student-Driven Design in an Online Canvas Course	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	

Room: Cimarron

Title: **Rethinking Rollout: A New Approach to Improve Buy-in**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: John Magnusson, New Mexico State University
Cassidy Moore, New Mexico State University
Jaden Davidson, New Mexico State University
Jamaica Ethington, New Mexico State University

Time: 3:30 PM – 4:15 PM

Abstract: Struggling to get your team on board with your initiative? NMSU's new and improved assessment initiative "Operation Aurora", has required the coordination, collaboration, and buy-in from 100+ employees across 4 tiers of our department. This charismatic team will be sharing their secrets of this success by explaining the concepts of developing basic data assessment skills, introducing pizzaz into presentations, using self-guided worksheets, and ensuring everyone's voice is heard during the buy-in process.

Room: Las Cruces

Title: **Technology in Teacher Education Programs: Modeling Best Practices**

K-16 Connections

Presenters: Kathleen Wagner, Eastern New Mexico University
Mark Viner, Eastern New Mexico University

Time: 3:30 PM – 4:15 PM

Abstract: Teacher educators use technology throughout teacher education programs to model best practices for teacher candidates. Teacher Education Technology Competencies (TETCs) are designed to strengthen the use of technology in university classrooms and provide a foundation for accountability. This study reveals how the TETCs support teacher educators in assessing their practice.

Room: Santa Fe

Title: **A portrait of progress: Assessing UTEP's Master's degree in higher education leadership**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Eduardo Arellano, University of Texas at El Paso
Arturo Olivarez, University of Texas at El Paso

Time: 3:30 PM – 4:15 PM

Abstract: UTEP's master's degree in higher education leadership faculty began developing an assessment plan that included an analysis of the program's mission, outcomes, and how students are demonstrating their professional competencies. The faculty will share the progress of their assessment plan with conference participants.

Session Descriptions

Session Three: Thursday, February 16, 2023 – 3:30 PM – 4:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	A portrait of progress: Assessing UTEP's master's degree in higher education leadership	Development of a Concept Inventory Test for the Assessment of Learning	Integration of transferrable skills and learning strategies in General Education coursework	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Student-Driven Design in an Online Canvas Course	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	

Room: Salon G & H

Title: **Development of a Concept Inventory Test for the Assessment of Learning**

Presenters: K Joseph Ho, University of New Mexico

Time: 3:30 PM – 4:15 PM

Abstract: This presentation discusses the process of validating a laboratory inventory test being used as an instrument for measuring student conceptual learning gains from a general education laboratory sequence and a STEM initiative project. The validation process includes the use of item key analysis, reliability analysis, and exploratory factor analysis.

Room: Carlsbad

Title: **Integration of transferrable skills and learning strategies in General Education coursework**

Presenters: Eva Rodriguez-Gonzalez, University of New Mexico
Julie Sanchez, University of New Mexico
Sarah Worland, University of New Mexico

Time: 3:30 PM – 4:15 PM

Abstract: GE courses are conceptualized to guide and predict students' success in College, providing them with key skills to facilitate retention in academic environments. Teaching interventions for self-regulated learning foster the use of crucial GE learning strategies and skills transferrable to new learning tasks in other courses. We will share activities that include NM essential skills, metacognitive questions, and self-assessment that facilitate student's growth mindset.

Room: Salons I & J

Title: **Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens**

Presenters: John Bollweg, University of New Mexico-Valencia
Cheryl Bryan, University of New Mexico-Valencia
Ana June, University of New Mexico-Valencia
Julia So, University of New Mexico-Valencia

Time: 3:30 PM – 4:15 PM

Abstract: A cohort of UNM-Valencia faculty and staff participated in the 2021-22 ESCALA program on teaching and learning in Hispanic-serving institutions. In this session representatives of that cohort will explore what they learned in the program, as well as impact of their specific changes on course pass rates and other outcomes

Session Descriptions

Session Three: Thursday, February 16, 2023 – 3:30 PM – 4:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	A portrait of progress: Assessing UTEP's master's degree in higher education leadership	Development of a Concept Inventory Test for the Assessment of Learning	Integration of transferrable skills and learning strategies in General Education coursework	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Student-Driven Design in an Online Canvas Course	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	

Room: Salon A & B

Title: **Student-Driven Design in an Online Canvas Course**

Presenters: Sherhil Alcos, New Mexico Junior College

Time: 3:30 PM – 4:15 PM

Abstract: This presentation details the outcomes of the presenter's transition from the instructional designer's design to a student-driven design in an online course using Canvas. It also addresses the four types of engagement: cognitive, behavioral, affective (emotional), and social, and is the focus of this presentation for retention.

Room: Pecos

Title: **Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Wenjie Wang, Western New Mexico University
Annabelle Black Delfin, Western New Mexico University
Shannon Rivera, Western New Mexico University
Cindy Martinez, Western New Mexico University
Alexandra Neves, Western New Mexico University

Time: 3:30 PM – 4:15 PM

Abstract: This presentation aims to develop culturally responsive assessments to advance the Early Childhood Competency-Based Program. A variety of assessments, such as the comprehensive exam, action research project, curriculum design, implementation and presentation, professional development presentation, and academic writing with the mentor, have been established and will be discussed.

Session Descriptions

Session Four: Thursday, February 16, 2023 – 4:30 PM – 5:15 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents in Enrollment and Retention Initiatives	POSTER SESSION

Room: Cimarron

Title: **Impact of 3-D Virtual Collaboration Space on Student Success**

Presenters: Jihyun Woo, Eastern New Mexico University

Time: 4:30 PM – 5:15 PM

Abstract: This presentation will introduce how a teacher educator integrated an online 3D collaboration space (Mozilla Hubs) for a course project presentation and peer evaluation (PowerPoint Presentation & Virtual Gallery Tour). Furthermore, discuss the benefits and challenges of using the online platform (discussion). Finally, conclude with some recommendations and share the suggestions for using a virtual interactive platform (discussion).

Room: Las Cruces

Title: **Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education**

Presenters: Kimberly Knox, New Mexico State University
Monique Matute-Chavarria, New Mexico State University
Loretta Salas, New Mexico State University

Time: 4:30 PM – 5:15 PM

Abstract: This presentation will discuss students' experiences returning to the classroom (i.e., online, face-to-face) to identify barriers and supports that impact their academic success and retention. Higher education continues to adapt to meet the needs of students post-pandemic. Recommendations will be presented to improve the post-pandemic classroom in higher education.

Room: Santa Fe

Title: **Guided Pathways and Degree Program Mapping**

Presenters: Cheryl Bryan, University of New Mexico-Valencia
Ariel Ramirez, University of New Mexico-Valencia
Sarah Clawson, University of New Mexico-Valencia
Laura Musselwhite, University of New Mexico-Valencia

Time: 4:30 PM – 5:15 PM

Abstract: Under a Title V Pathways to Articulation and Sustainable Opportunities for Students (PASOS) grant, we created degree maps for student progress. We will share our finalization process and the finalized degree maps we now use to support student retention and success – created collectively by our Dean, Faculty, and Student Services.

Session Descriptions

Session Four: Thursday, February 16, 2023 – 4:30 PM – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents in Enrollment and Retention Initiatives	POSTER SESSION

Room: Salons G & H

Title: **New Mexico Military Institute's Leadership and Character Development Program**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Thomas Tate, New Mexico Military Institute
Teresa Gray, New Mexico Military Institute

Time: 4:30 PM – 5:15 PM

Abstract: NMMI Leadership and Character Development Program (LCDP) consists of a four-semester curriculum to advance student growth and development, with a foundational focus on strategies to promote self-awareness and mental resiliency. The curriculum is based on theoretical concepts/methodologies derived from experts in the disciplines of leadership, character development, clinical psychology, and on-site engagements with scholars/practitioners at the nations' federal service academies. All cadets participate in a pre- and post-test before each phase to measure the impact of programming, as well as assessment for mastery of each topic. Learning outcomes are incorporated into a leadership rubric that address both operational and strategic learning outcomes, ultimately building foundational skills that support life-long learning. The foundational framework aligned with Seemiller's Student Leadership Competencies Guidebook (2014) for individual student outcomes.

Room: Carlsbad

Title: **Learning How to Learn: How a Study Skills module can set students up for student success in chemistry**

Presenters: Jillian Stafford, University of New Mexico

Time: 4:30 PM – 5:15 PM

Abstract: Students enter college with different backgrounds and experiences and many struggle with the fast-paced intensity of introductory STEM courses. We introduced a Study Skills and Test-Taking module to the Foundations of Chemistry course, helping students develop skills that can be applied to future courses.

Session Descriptions

Session Four: Thursday, February 16, 2023 – 4:30 PM – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents in Enrollment and Retention Initiatives	POSTER SESSION

Room: Salon A & B

Title: **Effectively Assessing Essential Skill Attainment**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Rachael Lucero, Luna Community College
Billie Mathews, Luna Community College
Carol Linder, Luna Community College

Time: 4:30 PM – 5:15 PM

Abstract: Luna Community College's General Education Team revamped its process to assess student attainment of the General Education Essential Skills as part of NM HEAR Summer Workshop. Our presentation will outline our approach in a lecture/discussion format explaining our approach and eliciting input from other institutions to determine best practices and effectively use data to assess overall attainment of the essential skills.

Room: Pecos

Title: **A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers**

K-16 Connections

Presenters: Stephanie Fanselow, Western New Mexico University

Time: 4:30 PM – 5:15 PM

Abstract: Attrition for alternatively licensed teachers is high. The task for alternative licensure programs is to help these new classroom teachers to do their jobs well while assisting them in developing the skills they will need to continue as an effective teacher throughout their teaching career. Learning to teach while teaching has unique challenges, as well as some distinct advantages. This interactive session will describe a newly revised Secondary Alternative Licensure Graduate Certificate Program that is 100% competency-based, focuses on the skills needed to be an effective teacher as outlined in the InTASC Standards, and offers new teachers support to do their jobs as they learn to teach more effectively.

Room: Sandia

Title: **Peer Mentors as Contact Agents in Enrollment and Retention Initiatives**

Presenters: Shelby Sears, New Mexico State University Alamogordo
Sofia Ugarte, New Mexico State University Alamogordo

Time: 4:30 PM – 5:15 PM

Abstract: NMSU Alamogordo was awarded a Title V Developing Hispanic Serving Institutions (DHSI) grant in 2020. Through the Guided Pathways framework, the project includes peer mentor activities. According to grant guidelines, peer mentors provide academic and non-academic support to ensure students have access to all necessary assistance to begin and complete their degree or certificate. Our presentation will explain how peer mentors act as contact agents to support Title V initiatives, increasing the enrollment and retention of Hispanic students.

Session Descriptions

Poster Sessions: Thursday, February 16, 2023 - 4:30 PM – 5:15 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	POSTER SESSION

Room: Conference Foyer

Title: **Cultivating Success Initiative (CSI-Roswell)**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Steven Starkey, Eastern New Mexico University-Roswell
Edna Yokum, Eastern New Mexico University-Roswell
Dusty Baker, Eastern New Mexico University-Roswell
Robert Moore, Eastern New Mexico University-Roswell

Time: 4:30 PM – 5:15 PM

Abstract: CSI-Roswell represents a systemic and sustainable effort by ENMU-Roswell to make dramatic improvements in student success outcomes, retention, graduation, and transfer for Latinx and low-income students using the Guided Pathway model. A team attended the NMHEA in Ruidoso this summer and developed a scope of work for each pillar. While we are still implementing our program, the poster will be an update on our progress to solicit feedback from our colleagues across the state.

Room: Conference Foyer

Title: **Enhancing Teaching Effectiveness in Structural Kinesiology**

Presenters: Richard Guerra, Eastern New Mexico University

Time: 4:30 PM – 5:15 PM

Abstract: Nearly half of students majoring in Health and STEM-related fields do not enter their chosen careers. Concerning this loss of individuals, exploration is needed to expand the career fields. This qualitative study examines how teachers and administrators acknowledge and improve perceptions within students for improved teaching methods and retention.

Room: Conference Foyer

Title: **Following the success of cohorts**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Melody Munson-McGee, New Mexico State University
Ann Goodman, New Mexico State University
Aaron Salas, New Mexico State University
Sarah Edwards, New Mexico State University
Will Waller, New Mexico State University

Time: 4:30 PM – 5:15 PM

Abstract: Our poster will provide early data for several examples of how we are using a cohort tracking tool to assess the success and retention of students who participate in co-curricular programs at NMSU. These programs are part of Student Life in the areas of leadership and support services. Next steps regarding data access, equity, and transparency will be included in the poster session.

Session Descriptions

Poster Sessions: Thursday, February 16, 2023 - 4:30 PM – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	POSTER SESSION

Room: Conference Foyer

Title: **Improving Data Literacy in Undergraduate Biology Education**

Presenters: Zachary Mitchell, Eastern New Mexico University
Kenwyn Cradock, Eastern New Mexico University

Time: 4:30 PM – 5:15 PM

Abstract: This project aims to serve the national interest by increasing data science literacy for life science undergraduate students using new teaching materials that will incorporate data analysis and visualization using computational tools. The study will assess student learning by comparing pretests and posttests of biological and data understanding over time.

Room: Conference Foyer

Title: **NMSU Online Program Outcomes and Assessment Project: Year Two**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Beth Apodaca, New Mexico State University
Yolanda Hernandez, New Mexico State University
Zelma Soto-Rodriguez, New Mexico State University

Time: 4:30 PM – 5:15 PM

Abstract: At the start of the second year of this project, we used the Summer 2022 NMHEAA retreat to examine the processes needed to expand to other programs. We reflected on Year One work with NMSU Criminal Justice program, what went well and where we had resource gaps. We identified a need for an outcomes and assessment hire in Digital Learning - someone to work with departments in mapping their program outcomes to their core course objectives. Our poster will be an update of the Year Two work we've accomplished so far.

Session Descriptions

Poster Sessions: Thursday, February 16, 2023 - 4:30 PM – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Foyer
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	POSTER SESSION

Room: Conference Foyer

Title: **Reflections on Attending the AP Precalculus Symposium**

K-16 Connections

Presenters: Precious Andrew, University of New Mexico-Valencia

Time: 4:30 PM – 5:15 PM

Abstract: The new proposed AP Precalculus course and exam may provide an opportunity for more students to complete a STEM degree in four years by bypassing prerequisite courses. I attended the AP Precalculus Symposium presented by College Board in Cleveland, Ohio. This poster reflects on some of what I learned about the proposed course and exam, and how it aligns with what I teach in my college courses.

Room: Conference Foyer

Title: **Results from Redesigning College Algebra**

Presenters: Kristi Jarman, Eastern New Mexico University
Brian Pasko, Eastern New Mexico University

Time: 4:30 PM – 5:15 PM

Abstract: Analysis of pass rates and average time to completion for College Algebra since changing pathways in fall 2019. Comparisons to results prior to curricular changes will be analyzed.

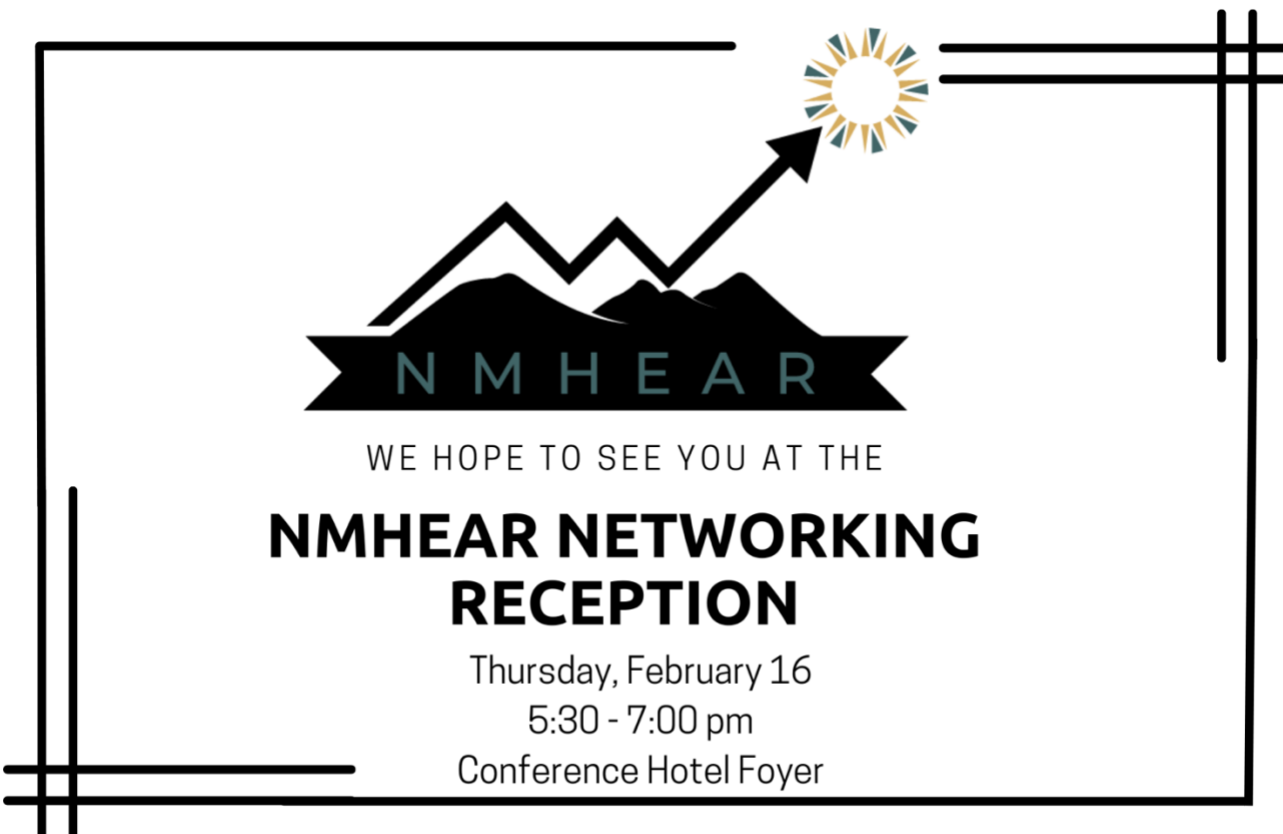
Room: Conference Foyer

Title: **Student retention in a rural public university: do grit and reading comprehension matter?**

Presenters: Matthew Vetterly, Eastern New Mexico University
Mary Kallus, Eastern New Mexico University
Corey Cole, Eastern New Mexico University
Robert Schneider, Eastern New Mexico University
Pattarapong Burusnukul, Eastern New Mexico University

Time: 4:30 PM – 5:15 PM

Abstract: Grit influences academic success (Duckworth et al., 2007). Clinton-Lisell et al. (2022) also found reading comprehension influences college academic achievement. Our study explores the mediating effects of reading comprehension on grit. Using both variables could better predict college students' success and guide needed interventions.



Annual Membership Meeting – Friday, February 17, 2023 – 8:00 AM – 8:45 AM

- Room:** Pecos
- Title:** **New Mexico Higher Education Assessment Association Meeting – Annual Membership Meeting**
- Board Members:** Laura Grant (President), Todd Dekay (President-Elect), Kathy Achen (Past-President), Leticia Schneider (Executive Secretary), Dr. Shelly Stovall (Conference and Retreat Director)
- Time:** 8:00 AM – 8:45AM
- Abstract:** Annual meeting of the New Mexico Higher Education Assessment Association, Inc. Items for consideration and/or action include discussion of statewide assessment issues and election of the President-Elect. **Meeting is open to the public – all are welcome!**

Session Descriptions

Session Five: Friday, February 17, 2023 – 9:00 AM – 9:45 AM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Using a Student-Run Creative Publication for Assessment and Rural Community Building at a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	Using NMSU's Metaversity to Create Engaging Learning Experiences	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices	Types of Feedback and Faculty Examination of Importance and Usage

Room: Cimarron

Title: **It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" Models**
K-16 Connections

Presenters: Mary Kallus, Eastern New Mexico University
Kari Lemki, Eastern New Mexico University
Marjori Krebs, University of New Mexico
Debra Dirksen, Western New Mexico University
Stephanie Fanselow, Western New Mexico University

Time: 9:00 AM – 9:45AM

Abstract: A challenge to teacher preparation programs is adding a residency model supported with state funding while also maintaining traditional student teaching placements. As programs utilize various data to measure candidate and program effectiveness with varying capstone experiences, successes and adversities in year one considered.

Room: Las Cruces

Title: **Using a Student-Run Creative Publication for Assessment and Rural Community Building at a Two-Year Campus**

Presenters: Jeff Frawley, Eastern New Mexico University-Ruidoso

Time: 9:00 AM – 9:45AM

Abstract: This session examines how a student-run literary and fine arts magazine has impacted assessment and retention in general education writing and arts courses at ENMU-Ruidoso, a small rural community college campus. The session will explore how creative, hands-on learning promotes student engagement, offers innovative opportunities for assessment, fosters community-building across a rural region, and empowers voices traditionally marginalized from the publication process.

Room: Santa Fe

Title: **Diversity, Equity and Inclusion: An Ethical and Responsible Examination on Equality and Equity in a Diverse Class**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Tarlochan Dhillon, Doña Ana Community College

Time: 9:00 AM – 9:45AM

Abstract: My presentation and discussion involve the idea that equality is more ethical to focus on than equity in a classroom. We shall focus that equality is ethical way to deal with issues of identity in education. Present moral theories that equality (focused on the equal opportunity) is a more ethical way than equity (focused on equal outcome). Equity tries to implant division and exclusiveness and bad for student retention. Some students drop out because they feel discriminated while others drop out because they feel instructor is hard on them and easy on the others.

Session Descriptions

Session Five: Friday, February 17, 2023 – 9:00 AM – 9:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Using a Student-Run Creative Publication for Assessment and Rural Community Building at a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	Using NMSU's Metaversity to Create Engaging Learning Experiences	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices	Types of Feedback and Faculty Examination of Importance and Usage

Room: Salon G & H

Title: **Interested in the Development of a Program Assessment Plan?**

Presenters: Regina Aragon, Eastern New Mexico University

Time: 9:00 AM – 9:45AM

Abstract: Faculty developing, program directors overseeing, and administrators promoting program assessment plans will gain insight from this presentation about the ten-year-old Assessment Plan of the Eastern New Mexico University Mathematics Program. The presentation will include the motivation for the plan, a template, resources, results, and recommendations.

Room: Carlsbad

Title: **Retention of the International Low English Language-Proficient College Students**

Presenters: Olga Gould, Eastern New Mexico University

Time: 9:00 AM – 9:45AM

Abstract: This current presentation is concerned with recruitment to the American colleges and retention of the International students with low English language proficiency. The purpose of this presentation is to share the word about some working practices and specific academic programs long established and exercised in higher education institutions abroad.

Room: Salons I & J

Title: **The First-Year Experience in the Post-Pandemic World**

Presenters: Cash Clifton, University of New Mexico
Maryjo Armas, University of New Mexico

Time: 9:00 AM – 9:45AM

Abstract: UNM saw retention and persistence numbers drop throughout the COVID-19 pandemic, while also bucking national trends and experiencing enrollment increases. This presentation will focus on assessment related to first-year experience courses and retention, in addition to a more personal perspective from a faculty member and student. There will be a focus on how data is used to improve and guide the student experience. Finally, there will be discussion about recent improvements in retention, what's driving these improvements, things we tried and learned from, and what we want to do better in the future.

Session Descriptions

Session Five: Friday, February 17, 2023 – 9:00 AM – 9:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Using a Student-Run Creative Publication for Assessment and Rural Community Building at a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	Using NMSU's Metaversity to Create Engaging Learning Experiences	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices	Types of Feedback and Faculty Examination of Importance and Usage

Room: Salons A & B

Title: **Using NMSU's Metaversity to Create Engaging Learning Experiences**

Presenters: Andrew Sedillo, New Mexico State University
Robbie Grant, New Mexico State University

Time: 9:00 AM – 9:45 AM

Abstract: One challenge instructors face when teaching online is how they can check for understanding when it comes to skill. This presentation will share how we use NMSU's Digital Twin Campus to check for understanding through virtual simulations that allow students to apply their knowledge in real-life situations within a safe virtual environment. A learner cannot be proficient without practice. This presentation will highlight our metaversity pilot and how virtual reality was used as an assessment tool in an education course. We will share our story, relevant examples of other VR assessments, and a live demonstration of how this works.

Room: Pecos

Title: **Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices**
Vendor Presentation

Presenters: Erin Donovan, Fuel Training Consultants

Time: 9:00 AM – 9:45 AM

Abstract: Education and business have done a poor job communicating what they both do best. This session explores the intersection of best practices and helps you apply it to yourself, your classroom and your school. This interactive workshop, guided through peer interaction and discussion will 1) help you identify your top five, 2) learn what business practices and tools might help you retain resources and build strong processes in the classroom 3) show you how to align what you do with assessment data.

Room: Sandia

Title: **Types of Feedback and Faculty Examination of Importance and Usage**

Presenters: Michael Shaughnessy, Eastern New Mexico University
Mark Viner, Eastern New Mexico University
Matthew Vetterly, Eastern New Mexico University

Time: 9:00 AM – 9:45 AM

Abstract: Presenters will demonstrate the process for creating and attaching Program Learning Outcomes to the assignment grading rubric. We will also include a brief review of advantages and disadvantages of this highly efficient Program Assessment process. This functionality is utilized for Program Outcomes, Gen Ed Outcomes, Syllabus Learning outcomes, and more.

Session Descriptions

Session Six: Friday, February 17, 2023 – 10:00 AM – 10:45 AM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Tech University Online Learning Assessment success and failures	Credit Hour Analysis	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	Mentorship: Providing your students with the Armor for Success

Room: Cimarron

Title: **Student Reaction to Announcements – Auditory and Visual**

Presenters: Michael Shaughnessy, Eastern New Mexico University
Yetta Massey, Eastern New Mexico University
Mark Viner, Eastern New Mexico University

Time: 10:00 AM – 10:45 AM

Abstract: In order to retain students, especially in online classes, instructors must use every tool available. Some instructors insist on weekly Zoom meetings, others text messages and others the old-fashioned telephone. This study examines the use of announcements to prompt and remind students of pending deadlines. Announcements were presented in counter-balanced fashion and a post semester survey was employed. The results of this graduate and undergraduate study are presented and reviewed.

Room: Las Cruces

Title: **Undergraduate Student Success in STEM in Disciplines**

Presenters: Maryanne Long, New Mexico State University

Time: 10:00 AM – 10:45 AM

Abstract: Current federally funded grants in higher education are intentionally designed to increase the retention and degree completion of underrepresented students. This session will review evaluation and qualitative and quantitative assessment metrics of STEM-related grants across New Mexico and identify common factors attributed to student success.

Room: Santa Fe

Title: **Assessment of Centralized Advising Workshops**

Presenters: Susan Cramp, Eastern New Mexico University

Time: 10:00 AM – 10:45 AM

Abstract: This workshop will discuss the development of student learning outcomes and assessment for advising center workshops at ENMU-Portales within the student services division. ENMU Portales centralized advising for first-year students and conducts workshops throughout the school year. This informational session will share the learning outcomes, assessment, and outcomes.

Session Descriptions

Session Six: Friday, February 17, 2023 – 10:00 AM – 10:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Technical University Online Learning Assessment success and failures	Analysis of Extra Credit Accumulation on Completion	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	Mentorship: Providing your students with the Armor for Success

Room: Salons G & H

Title: **Developing Signature Assignments for Multiple Levels of Assessment**

Presenters: Lori Cheney, San Juan College
Karen Krob, San Juan College

Time: 10:00 AM – 10:45 AM

Abstract: What are signature assignments and how can they be used as assessment tools? Faculty from nursing and psychology programs will share how their respective programs have developed and integrated signature assignments for multiple levels of assessment, including student learning assessment or effective teaching plans (ETAs), program-level assessment, and general education assessment.

Room: Carlsbad

Title: **Navajo Technical University Online Learning Assessment**

Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Coleen Arviso, Navajo Technical University
Dianna Dekelaita-Mullet, Navajo Technical University

Time: 10:00 AM – 10:45 AM

Abstract: Navajo Technical University (NTU) evaluates the program's educational effectiveness, including assessments of student learning outcomes, student retention, and online teaching methods that have been successful and failed-sharing the types of course assessments that have been successful in asynchronous online courses and the impact of the new federal distance education mandates.

Room: Salons I & J

Title: **Analysis of Extra Credit Accumulation on Completion**

Presenters: Tushar Ojha, University of New Mexico
Don Hush, University of New Mexico

Time: 10:00 AM – 10:45 AM

Abstract: At universities, a large number of degree-seeking under-graduate students graduate with a higher number of credit hours than is required for graduation, thereby incurring extra credits. Extra credits can increase the time-to-graduation, cost of education, decrease graduation rates, etc. Our analysis seeks to uncover factors responsible for extra credit accumulation. In higher education literature, extra credits are believed to increase the time-to-graduation and the cost of education, both of which directly influence student retention.

Session Descriptions

Session Six: Friday, February 17, 2023 – 10:00 AM – 10:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Technical University Online Learning Assessment success and failures	Analysis of Extra Credit Accumulation on Completion	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	Mentorship: Providing your Students with the Armor for Success

Room: Salons A & B

Title: **Demonstrating Mission-Centeredness with Institutional Learning Outcomes**

Presenters: Edward Hummingbird, Southwestern Indian Polytechnic Institute
Vicky Putman, Southwestern Indian Polytechnic Institute

Time: 10:00 AM – 10:45AM

Abstract: Assessment of Institutional Learning Outcomes (competencies) can demonstrate an institution's mission-centeredness. Our simplified framework, currently under construction, rolls up data from the program-level, and includes data from co-curricular activities and student surveys. The resulting two-page intuitive summary provides related evidence of meeting an institution's mission.

Room: Pecos

Title: **Culture Matters: Transforming education through tangible measures**

Presenters: Benjamin C. Jenkins, Western New Mexico University
Debra J. Dirksen, Western New Mexico University
Cindy Martinez, Western New Mexico University
Alexandra Neves, Western New Mexico University

Time: 10:00 AM – 10:45 AM

Abstract: Culture matters in everything we do. It matters most in terms of supporting student, faculty, and staff retention within higher education and at the PreK-12 level. This presentation will examine the use of MyVoice to support retention at all levels, foster cultural diversity within our programs, and facilitate decision making through an understanding of the cultural priorities within our institutions.

Room: Sandia

Title: **Mentorship: Providing your Students with the Armor for Success**

K-16 Connections

Presenters: Kathie Good, Eastern New Mexico University
Becky Davis, Eastern New Mexico University
Bobbie Zemanek-White, Three Rivers Education Foundation
Patricia Martinez-Lopez, Three Rivers Education Foundation

Time: 10:00 AM – 10:45 AM

Abstract: Qualified classroom teachers is the goal of the Three Rivers Education Foundation and ENMU collaboration. Alternative licensure pathways often do not provide rich experiences. Strategies steeped in mentorship, collaboration, and support have provided the foundation for success as professionals move from student to intern to teacher...all in one year!

Session Descriptions

Session Seven: Friday, February 17, 2023 – 11:00 AM – 11:45 AM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines	Cultivating success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI	More than Lip Service: Tracking the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)

Room: Cimarron

Title: **Student Preparation for Success on a National Licensing Exam**

Presenters: Evelyn Selva, Central New Mexico Community College

Time: 11:00 AM – 11:45 AM

Abstract: In Veterinary Technology the only way individuals can be licensed (in New Mexico, and in many states) is by passing the National Exam, along with being a graduate from an AVMA accredited program. Results from the examination were used as benchmarks for assessment and programmatic improvement. This presentation illustrates how the development of a supplemental course resulted in a higher pass rate on the National Licensing Exam.

Room: Las Cruces

Title: **How do Teacher Residencies Support Retention?**

K-16 Connections

Presenters: Marjori Krebs, University of New Mexico
Cheryl Torrez, University of New Mexico

Time: 11:00 AM – 11:45 AM

Abstract: UNM, in partnership with five area school districts, created the District Partner Teacher Residency Partnership (DPTR). We are positively impacting PK-12 teacher retention. Learn about the program basics and results of an external evaluation of the five-year Albuquerque Teacher Residency Partnership, highlighting feedback from hiring principals about newly hired Residents.

Room: Santa Fe

Title: **Assessment 101 – The Process of Assessment**

Presenters: James Cadena, Doña Ana Community College

Time: 11:00 AM – 11:45 AM

Abstract: Developing curriculum to achieve program learning outcomes, course learning outcomes, and chapter learning outcomes can be a difficult process for instructors. Faculty sometimes lack experience and training on planning, developing, aligning and assessing course curriculum & the appropriate measurement devices. This presentation's purpose is to provide training on how to plan, design, and develop curriculum with an emphasis on the appropriate assessment devices to ensure rigor, validity, and alignment.

Session Descriptions

Session Seven: Friday, February 17, 2023 – 11:00 AM – 11:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines	Cultivating success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI	More than Lip Service: Tracking the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)

Room: Salons G & H

Title: **Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines**

Presenters: Lisa Avendano, Lincoln Land Community College
Laurie Myers, Lincoln Land Community College

Time: 11:00 AM – 11:45 AM

Abstract: This presentation details how Lincoln Land Community College’s Writing center performs extensive assessment for its Embedded Tutoring program to determine if this co-curricular program meets its outcomes, one of which is student success and retention. Embedded tutoring brings writing center services into classes in many disciplines across the college.

Room: Carlsbad

Title: **Cultivating Success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path**
Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.

Presenters: Angie Bersane, Eastern New Mexico University-Roswell
Veronica Munoz, Eastern New Mexico University-Roswell
Devin Stroman, Eastern New Mexico University-Roswell

Time: 11:00 AM – 11:45 AM

Abstract: CSI-Roswell is a Title V grant ultimately focused on helping students stay on their path and graduate. CSI-Roswell will assess the onboarding of students, the alert system, the customer relationship management (CRM) system, and more at ENMU-Roswell to make sure all students have the supports they need. This is an exciting opportunity to brainstorm and share experiences in order to best serve our students. Come to inspire and to be inspired to implement best practices to support our students.

Room: Salons I & J

Title: **Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI**

Presenters: Tina Zuniga, New Mexico Institute of Mining and Technology
Megha Khandelwal, New Mexico Institute of Mining and Technology

Time: 11:00 AM – 11:45 AM

Abstract: Learn how a five-year Title V grant positively impacted and expanded Teacher Education programs at New Mexico Tech. Presenters will discuss challenges encountered during grant implementation and how data-driven leadership has led to the development and implementation of significant curricular changes that will support student retention and graduation.

Session Descriptions

Session 7: Friday, February 17, 11:00 AM – 11:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines	Cultivating success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI	More than Lip Service: Tracking the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)

Room: Salons A & B

Title: **More than Lip Service: Tracking the Impact of Best Practices in Classics and Humanities Courses**

Presenters: Peninah Wolpo, University of New Mexico-Los Alamos

Time: 11:00 AM – 11:45 AM

Abstract: One instructor's project tracking the use of best practices within assignment and course design, and how that use has directly impacted retention and student success within freshman level Humanities and Classics courses at the University of New Mexico-Los Alamos since January 2020. Retention, student success, and workflow for faculty all improved over time as best practices were implemented-come see how they successfully improved their course retention, and their students' success!

Room: Pecos

Title: **Advising Athletes (including international students) for Retention**

Presenters: Sarah J. Wall, Eastern New Mexico University

Time: 11:00 AM – 11:45 AM

Abstract: Student-athletes present some unique advising challenges due to requirements from the NCAA to keep them in compliance. International student-athletes have the added complication of also meeting requirements for their I-20 visa. This presentation discusses how to advise these students so they can stay in school and continue competing.

Room: Sandia

Title: **Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)**

Presenters: JD Procter, Eastern New Mexico University
Yetta Massey, Eastern New Mexico University
Elizabeth Jackson, Eastern New Mexico University
Tsitsi Nyabando, Eastern New Mexico University

Time: 11:00 AM – 11:45 AM

Abstract: MAESTRO is a retention program in the College of Education to foster social, emotional, and academic mentorship opportunities to underrepresented students who need support by connecting them to faculty with diverse experiences. Our presentation will discuss the College of Education and Technology's retention program that was developed based on the evidence of underrepresented students in the education field.

Session Descriptions

Post-Conference Workshops: Friday, February 17, 1:00 PM – 2:30 PM

Start	End	Salons A & B	Pecos	Sandia
1:00 PM	2:30 PM	Post-Conference Workshop 3: NM State Authorization Network (SAN) Summit	Post-Conference Workshop 1: Annual Meeting for NMAIRP	Post-Conference Workshop 2: Data for Accreditation – When is too much not enough? Untangling data analysis from data collection as evidence for effective decision making

Room: Salon A & B

Title: **NM State Authorization Network (SAN) Summit**

Presenters: Alicia Armijo, NC-SARA Coordinator for NMHED

Time: 1:00 PM – 2:30 PM

Abstract: This workshop is the fifth annual meeting of the New Mexico State Authorization Network (NM-SAN). The New Mexico Higher Education Department NC SARA Coordinator will attend and provide important information regarding changes to SARA. There will be updates regarding NMHED processes and best practices for ensuring distance education compliance. Attendees will discuss needs and concerns relating to state authorization and provide feedback about NM-SAN Services.

Room: Pecos

Title: **Annual Meeting for NMAIRP**

Presenters: Jacob Puckett, Eastern New Mexico University-Roswell
NMAIRP President

Time: 1:00 PM – 2:30 PM

Abstract: The New Mexico Association for Institutional Research and Planning (NMAIRP) will hold its annual meeting. One to two presenters will speak on current issues related to institutional research and planning. All conference attendees are welcome to attend.

Room: Sandia

Title: **Data for Accreditation – When is too much not enough? Untangling data analysis from data collection as evidence for effective decision making**

Presenters: Shelly Stovall, Associate Provost for Institutional Effectiveness, New Mexico State University
Todd DeKay, Executive Director of Institutional Effectiveness, Eastern New Mexico University-Roswell

Time: 1:00 PM – 2:30 PM

Abstract: The Accreditation Roundtable is an opportunity for New Mexico higher education institutions to discuss and share experiences and insights about the Higher Learning Commission's (HLC) accreditation processes. It is in the state's best interest for all higher education institutions in New Mexico to navigate the HLC Pathways successfully; NM institutions can, and should, work collaboratively to support each other in this process. This roundtable will focus on developing clarity about HLC accreditation best practices and lessons learned through our collective institutional experiences.

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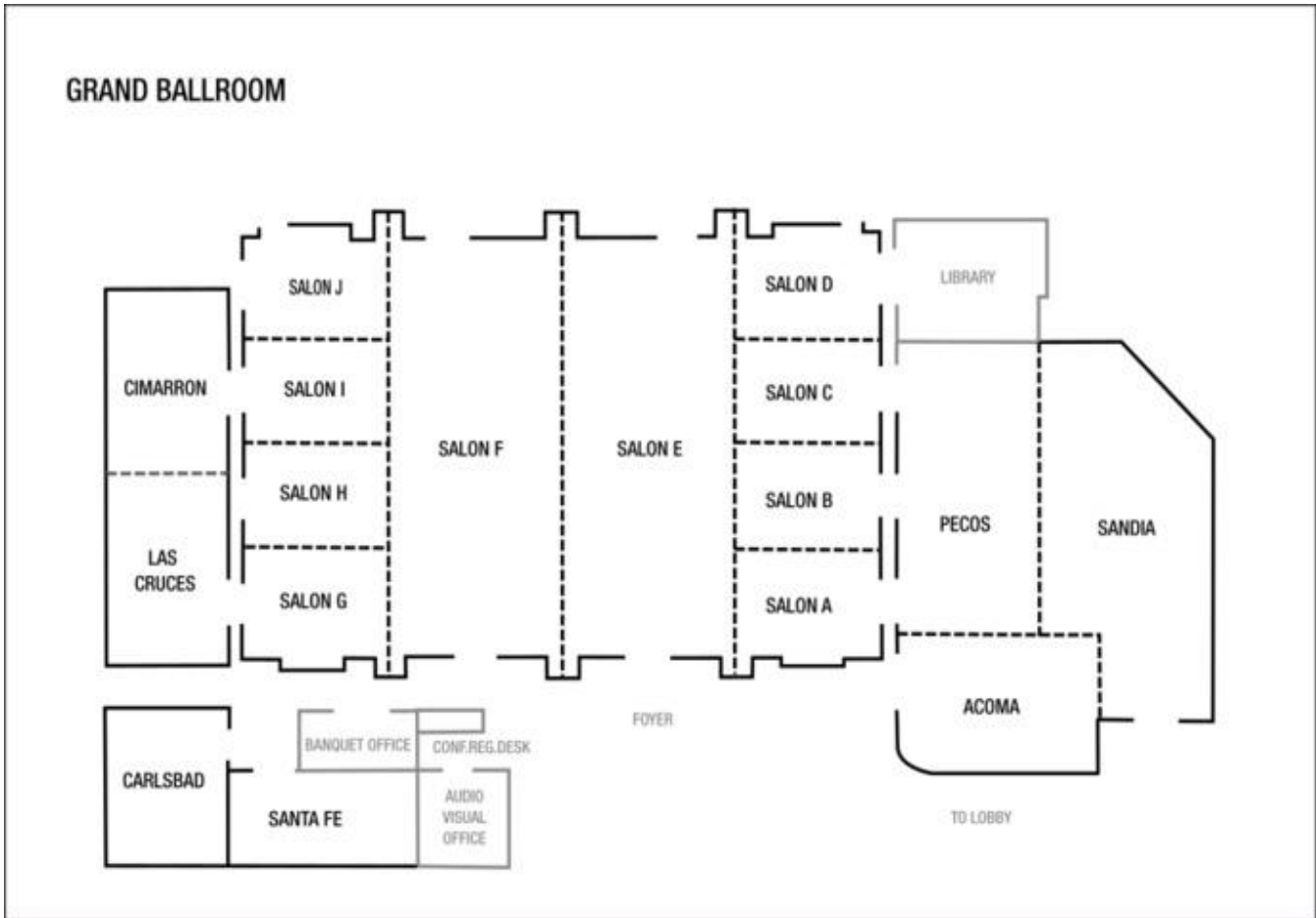
Contact Shelly Stovall, Retreat Director, at [sstovall@nmsu.edu](mailto:ssstovall@nmsu.edu), or visit <https://nmhear.nmsu.edu/nmheaa-summer-retreat/index.html>.



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