



# New Mexico Higher Education Assessment and Retention Conference

*Fortifying a campus culture for student success and the  
assessments that drive*

February 16-17, 2023  
Albuquerque, NM

## Overview Schedule

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### Thursday, February 16, 2023

Time	Event
7:30 am - 4:00 pm	Conference Registration
8:30 am - 11:00 am	Pre-Conference Workshops
11:30 am - 12:45 pm	Keynote Address & Lunch
1:15 pm - 2:00 pm	Session One
2:15 pm - 3:00 pm	Session Two
3:00 - 3:30 pm	Break (networking opportunity)
3:30 pm - 4:15 pm	Session Three
4:30 pm - 5:15 pm	Session Four
4:30 pm - 5:15 pm	Poster Session
5:30 pm - 7:00 pm	Networking Reception

### Friday, February 17, 2023

Time	Event
7:30 am - 11:00 am	Conference Registration
8:00 am - 8:45 am	Annual Membership Meeting for New Mexico Higher Education Assessment Association Meeting
9:00 am - 9:45 am	Session Five
10:00 am - 10:45 am	Session Six
11:00 am - 11:45 am	Session Seven
1:00 pm - 2:30 pm	Post-Conference Workshops

## Schedule At-a-glance

### Key

K-16 Connections	Gen-Ed	Co-Curricular	Vendor
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### Thursday Pre-Conference Workshops

Start	End	Salons A & B	Pecos	Sandia
8:30 AM	11:30 AM	<b>Pre Conf. Workshop 3: NM State Dual Credit Meeting</b> Facilitated by Samantha Redford	<b>Pre Conf. Workshop 2: Looking at data through the lens of equity and belonging: Using data to help elevate college enrollment and success</b> Facilitated by Erica Surova, Director of the Center for Community Analysis at NMSU	<b>Pre Conf. Workshop 1: Instructor's Role in Fostering a More Inclusive Learning Environment</b> Facilitated by Dr. Soledad Garcia-King (UNM Valencia), Dr. Amir Hedayati (UNM), Dr. Julia Wai-Yin So (UNM-Valencia), and Heather Sweetser (UNM)

### Lunch and Keynote

Start	End	Salons E & F
11:30 AM	12:45 PM	<b>Planning for Success through Successful Planning</b> Provost and Vice President for Academic Affairs Lamar University

## Schedule At-a-glance

### Thursday Afternoon

Start	End	Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
1:15 PM	2:00 PM	Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major? (presentation)	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Expanding New Mexico Dual Credit to the National Level	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook	Types of Feedback and Faculty Examination of Importance and Usage	
2:15 PM	3:00 PM	Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course	
3:00 PM	3:30 PM	<b>BREAK</b>									
3:30 PM	4:15 PM	Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Validating a Concept Inventory Test	Integration of transferrable skills and learning strategies in General Education coursework	A portrait of progress; Assessing UTEP's master's degree in higher education leadership	The Design that Listens	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	When the lie is sexier than the truth: stopping the spread of fake news & disinformation	
4:30 PM	5:15 PM	Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	<b>POSTER SESSION</b>
5:30 PM	7:00 PM	<b>RECEPTION (Convention Hallway?)</b>									

## Schedule At-a-glance

### Friday Morning

Start	End	Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	
7:30 AM	9:00 AM	<b>CCONTINENTAL BREAKFAST (Salons E &amp; F)</b>									
8:00 AM	8:45 AM								New Mexico Higher Education Assessment Association Meeting - Annual Membership Meeting		
9:00 AM	9:45 AM	It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Student-Run Creative Publication as Rural Community-BUILDER and Assessment Tool as a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	Using NMSU's Metaversity to Create Engaging Learning Experiences	Hispanic-Serving Institutions Increasing Representation: Beyond Enrollment to Retention in Science, Technology, Engineering, and Mathematics (STEM) Education	<b>Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices</b>	
10:00 AM	10:45 AM	Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Tech University Online Learning Assessment success and failures	Analysis of Extra Credit Accumulation on Completion	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	Mentorship: Providing your students with the Armor for Success	
11:00 AM	11:45 AM	Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening	Cultivating Success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HIS	More than Lip Service: Training the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Regarding Opportunities (MAESTRO)	

## Schedule At-a-glance

					Ties with Faculty across Disciplines					
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## Friday Afternoon Post-Conference Workshops

Start	End	Salons A & B	Pecos	Sandia
1:00 PM	2:30 PM	<b>Post Conf Workshop 3: NM State Authorization Network (SAN) Summit</b> Facilitated by Alicia Armijo, NC-SARA Coordinator for NMHED	<b>Post Conf. Workshop 1: Annual Meeting for NMAIRP</b> Facilitated by Jacob Puckett (ENMU-Roswell) and the NMAIRP President	<b>Post Conf. Workshop 2: HLC Accreditation Roundtable</b> Facilitators to be determined

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## Session Descriptions

### Pre-Conference Workshops: Thursday, February 16, 2023 – 8:30 – 11:30 AM

Start	End	Salons A & B	Pecos	Sandia
8:30 AM	11:30 AM	<b>Pre Conf. Workshop 3:</b> NM State Dual Credit Meeting	<b>Pre Conf. Workshop 2:</b> Looking at data through the lens of equity and belonging: Using data to help elevate college enrollment and success	<b>Pre Conf. Workshop 1:</b> Instructor's Role in Fostering a More Inclusive Learning Environment)

**Room:** Salon A & B

**Title:** **NM State Dual Credit Meeting**  
*K-16 Connections*

**Presenters:** Samantha Redford

**Time:** 8:30 – 11:30 AM

**Abstract:** Attendees will have the opportunity to communicate with both NMPED and NMHED representatives regarding the future direction of dual credit in the state of New Mexico. This is an opportunity for secondary, post-secondary, counselors, administrators, academic advisors, program coordinators, faculty and all other constituents working with the dual credit population to meet and discuss best practices for dual credit programs.

**Room:** Pecos

**Title:** **Looking at data through the lens of equity and belonging: Using data to help elevate college enrollment and success**

**Presenters:** Erica Surova, Director of the Center for Community Analysis at NMSU

**Time:** 8:30 – 11:30 AM

**Abstract:** Understanding data from an equity perspective improves our ability to recruit and retain a diverse student population that reflects our community. In this interactive workshop, participants will explore data related to our student population in New Mexico before and as they enter higher education. We will also examine data underlying community conditions that elevate and necessitate thinking differently about strategies to enhance student success. Through a series of activities, participants will answer (1) what the potential needs of our students are, (2) what defines student success, and (3) what strategies and solutions might help students enroll and succeed in college and consequently lead to retention and degree completion.

**Room:** Sandia

**Title:** **Instructor's Role in Fostering a More Inclusive Learning Environment**

**Presenters:** Dr. Soledad Garcia-King, UNM Valencia  
Dr. Amir Hedayati (UNM)  
Dr. Julia Wai-Yin So, UNM-Valencia  
Heather Sweetser (UNM)

**Time:** 8:30 – 11:30 AM

**Abstract:** Students tend to disengage from their learning or classroom activities when they do not feel included or do not see the relevance of the curriculum to their lives. Thus establishing an inclusive learning environment is critical to students' course success. This pre-conference workshop covers six steps to an inclusive face-to-face classroom, the elements to craft an inclusive syllabus, the application of ethics of care to teaching, and four ways to reduce barriers to learning in an online classroom. The workshop concludes with several alternative ways to assess student learning. Throughout the workshop, participants will engage in individual reflective writing and small group discussion.

## Session Descriptions

### Keynote & Lunch: Thursday, February 16, 2023 – 11:30 AM – 12:45 PM

Start	End	Location?
11:30 AM	12:45 PM	<b>Planning for Success through Successful Planning</b> Provost and Vice President for Academic Affairs Lamar University

**Room:** Salons E & F

**Title:** **Planning for Success through Successful Planning**

**Presenters:** Dann Brown, Provost and Vice President for Academic Affairs, Lamar University

**Time:** 11:30 AM – 12:45 PM

**Abstract:** Co-curricular assessment can seem a daunting task for units that have not traditionally conceptualized their function as 'teaching'. To engage these units in exploring Co-Curricular Assessment, the college framed the endeavor as Student Success Assessment. This presentation will share the professional development provided, lessons learned, and the resulting assessment plans.

**Bio:** With over 17 years of progressive senior leadership experience, Dr. Dann Brown is invested in developing student-focused campus cultures. Dr. Brown believes that universities must position themselves academically to meet the demands of today's rapidly changing workforce, which takes a holistic commitment of faculty, staff, students, and community members.

As an administrator, he researched the effects of high-impact practices on student success in college and has published extensively to identify best practices for other institutions to implement. Brown has authored and served as principal investigator for seven Developing Hispanic Serving Institutions grants through the U.S. Department of Education for a total of more than \$23 million. Brown began his career in higher education at Eastern New Mexico University and subsequently served as dean of University College at Texas A&M University-Kingsville (2005-2011), dean of University College and director of the Personalized Academic and Career Exploration Center at Texas State University (2011-2020), and associate provost at Lamar University from 2020 – 2021. Additionally, Brown served as president of the Association of Deans and Directors of University Colleges and Undergraduate Studies and was recognized as the 2014 Leader of Change by the Network for Change and Continuous Innovation.





## Session Descriptions

### Session One: Thursday, February 16, 2023 – 1:15 – 2:00 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
<b>Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment</b>	<b>Assessing General Education as a Program</b>	<b>Distance Education: Netnographic help the technophobe and the techno-geek</b>	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major? (presentation)	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Expanding New Mexico Dual Credit to the National Level	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook	Types of Feedback and Faculty Examination of Importance and Usage

**Room:** Cimarron

**Title:** **Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment**

**Presenters:** Jennifer Hodges, Doña Ana Community College

**Time:** 1:15 – 2:00PM

**Abstract:** Co-curricular assessment can seem a daunting task for units that have not traditionally conceptualized their function as 'teaching'. To engage these units in exploring Co-Curricular Assessment, the college framed the endeavor as Student Success Assessment. This presentation will share the professional development provided, lessons learned, and the resulting assessment plans.

**Room:** Las Cruces

**Title:** **Assessing General Education as a Program**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Raymond Walker, Clovis Community College  
Gregory Rapp, Clovis Community College

**Time:** 1:15 – 2:00PM

**Abstract:** A multilayered approach to assessing General Education as a program with learning outcomes, gathering class and course data, linking to New Mexico's Five Essential Skills, key roles of faculty, closing the assessment loop, summative assessments and student mastery of learning outcomes.

**Room:** Santa Fe

**Title:** **Distance Education: Netnographic help the technophobe and the techno-geek**

**Presenters:** David Tompkins, Eastern New Mexico University  
JD Procter, Eastern New Mexico University  
Geni Flores, Eastern New Mexico University

**Time:** 1:15 – 2:00PM

**Abstract:** Asynchronous, synchronous, and hybrid distance learning models increasingly have become part of the new normal for educators, students, and parents. Adapted from methods of ethnography, netnography, a qualitative research practice, guides and promotes reflective professional development and practices for the instructional technophobe and techno-geek alike. This panel presentation will look at netnographic-based suggestions for identifying and meeting the professional, pedagogical, and instructional needs of students, teachers, and parents as they engage in diverse kinds of distance-education classrooms.

## Session Descriptions

### Session One: Thursday, February 16, 2023 – 1:15 – 2:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	<b>Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting</b>	<b>Students' retention: Is there a relationship between grit and major? (presentation)</b>	<b>Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals</b>	Expanding New Mexico Dual Credit to the National Level	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook	Types of Feedback and Faculty Examination of Importance and Usage

**Room:** Salon G & H

**Title:** **Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting**

**Presenters:** Latasha Holt, University of Louisiana at Lafayette  
Tarrah Davis, University of Louisiana at Lafayette

**Time:** 1:15 – 2:00PM

**Abstract:** Having a well-developed strategic plan is key for recruitment. This presentation shares the processes and procedures after facilitating successful meetings with faculty to build a strategic plan. Collaboratively, the needs of the program were surfaced, and measurable goals were created. Monitoring and sharing progress for continuous improvement is achievable.

**Room:** Carlsbad

**Title:** **Students' retention: Is there a relationship between grit and major?**

**Presenters:** Matthew Vetterly, Eastern New Mexico University  
Mary Kallus, Eastern New Mexico University  
Corey Cole, Eastern New Mexico University  
Robert Schneider, Eastern New Mexico University  
Pattarapong Burusnukul, Eastern New Mexico University

**Time:** 1:15 – 2:00PM

**Abstract:** Varying characteristics of college students influence their selection of major. Does grit also vary among students in different areas of study? Our research findings could provide additional insight into different student populations and guide the design of program curricula to correspond to students' needs.

**Room:** Salons I & J

**Title:** **Cultivating Success Initiative (CSI-Roswell): Clarifying Paths To Student End Goals**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat*

**Presenters:** Robert Moore, Eastern New Mexico University-Roswell  
Edna Yokum, Eastern New Mexico University-Roswell  
Dusty Baker, Eastern New Mexico University-Roswell

**Time:** 1:15 – 2:00PM

**Abstract:** CSI-Roswell is our response to significant institutional challenges, such as large numbers of underprepared students that enter the Institution but do not complete, and students with no direction or support. The first step is to clarify pathways. This will be an active learning session with collaborative conversations about how to best serve students with ENMU-Roswell's Guided Pathways implementation. If you are interested in brainstorming with us, this is the session for you!

## Session Descriptions

### Session One: Thursday, February 16, 2023 – 1:15 – 2:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Success Assessment: Engaging Diverse Units in Co-Curricular Assessment	Assessing General Education as a Program	Distance Education: Netnographic help the technophobe and the techno-geek	Building a Culture of Strategic Planning to Support Recruitment and Retention Needs in a Virtual Setting	Students' retention: Is there a relationship between grit and major? (presentation)	Cultivating Success Initiative (CSI-Roswell): Clarifying Paths to Student End Goals	Expanding New Mexico Dual Credit to the National Level	Using the Canvas LMS to Directly Assess Program outcomes with the Mastery Gradebook	Types of Feedback and Faculty Examination of Importance and Usage

**Room:** Salon A & B

**Title:** **Expanding New Mexico Dual Credit to the National Level**  
*K-16 Connections*

**Presenters:** Annie Willmon, San Juan College  
Telletha Valenski, San Juan College

**Time:** 1:15 – 2:00PM

**Abstract:** A New Mexico chapter of the National Alliance of Concurrent Enrollment Partnerships can serve as a platform for convening secondary and postsecondary education partners to discuss best practices for improving Dual Credit across New Mexico and to facilitate improved assessment of Dual Credit programs throughout the state. Presenters will discuss a proposed leadership structure and bylaws.

**Room:** Pecos

**Title:** **Using the Canvas LMS to Directly Assess Program Outcomes with the Mastery Gradebook**

**Presenters:** Murdoch Maloney, San Juan College

**Time:** 1:15 – 2:00PM

**Abstract:** Presenters will demonstrate the process for creating and attaching Program Learning Outcomes to the assignment grading rubric. We will also include a brief review of advantages and disadvantages of this highly efficient Program Assessment process. This functionality is utilized for Program Outcomes, Gen Ed Outcomes, Syllabus Learning outcomes, and more.

**Room:** Sandia

**Title:** **Types of Feedback and Faculty Examination of Importance and Usage**

**Presenters:** Michael Shaughnessy, Eastern New Mexico University  
Mark Viner, Eastern New Mexico University  
Matthew Vetterly, Eastern New Mexico University

**Time:** 1:15 – 2:00PM

**Abstract:** Presenters will demonstrate the process for creating and attaching Program Learning Outcomes to the assignment grading rubric. We will also include a brief review of advantages and disadvantages of this highly efficient Program Assessment process. This functionality is utilized for Program Outcomes, Gen Ed Outcomes, Syllabus Learning outcomes, and more.

## Session Descriptions

### Session Two: Thursday, February 16, 2023 – 2:15 – 3:00 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course

**Room:** Cimarron

**Title:** Navigating White Waters: Generation Z (un)traditional college transition

**Presenters:** Patrick Turner, New Mexico State University

**Time:** 2:15 – 3:00PM

**Abstract:** Generation Z College student transition has been plagued with the covert pandemic, social justice unrest, and a polarizing political environment which had a profound impact on both the social and academic college experience. This qualitative case study explored the lived experience of Generation Z college students as they navigated the uncertain and tumultuous college transition into a Hispanic Serving Institution/Minority Serving Institution during the large-scale U.S and world crisis.

**Room:** Las Cruces

**Title:** Project Based Learning in Computer Engineering

**Presenters:** Dhimitraq Duni, Eastern New Mexico University  
Edgar Eduardo Ceh-Varela, Eastern New Mexico University

**Time:** 2:15 – 3:00PM

**Abstract:** We will discuss the implementation and assessment of Project Based Learning (PBL) in a Computer Engineering class. We will discuss how PBL was implemented, then use quantitative and qualitative analysis in assessing content mastery, efficacy of PBL as a teaching method, as well as other indicators of student engagement.

**Room:** Santa Fe

**Title:** Racism, Alabama and Education; A presentation, a discussion and a self assessment

**Presenters:** Vickie Aldrich, Doña Ana Community College

**Time:** 2:15 – 3:00PM

**Abstract:** The presenter was a participant in an 8-day Compassionate Listening Journey in Alabama, listening to both those from the civil rights movement and those arguing to keep confederate monuments. How is education impacting racism in our country? How is racism impacting education? How do we assess the impacts and our own biases? How does this affect retention in our classrooms? This presentation may not give you any answers. The discussion is necessary.

## Session Descriptions

### Session Two: Thursday, February 16, 2023 – 2:15 – 3:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course

**Room:** Salon G & H

**Title:** **Evaluating the Redesign of Student Placement Processes**

**Presenters:** Cheryl Bryan, The University of New Mexico-Valencia  
John Bollweg, The University of New Mexico-Valencia  
Cindi Goodman, The University of New Mexico-Valencia  
Steven Romero, The University of New Mexico-Valencia

**Time:** 2:15 – 3:00PM

**Abstract:** After reviewing UNM-Valencia placement data and the redesign piloted for Fall 2022 registration, the bulk of the session will examine the enrollment and success metrics chosen to evaluate that redesign: placement rates, enrollment yield, enrollment in 1st semester Math and English courses, course success, and fall-to-spring retention.

**Room:** Carlsbad

**Title:** **Creating a culture of professional development to enhance student experiences and persistence**

**Presenters:** Patricia MacGregor-Mendoza, New Mexico State University  
Chadrhyn Pedraza, New Mexico State University  
Stacy Gherardi, New Mexico State University

**Time:** 2:15 – 3:00PM

**Abstract:** In this interactive workshop, NMSU's Digital Faculty Fellows will illustrate how we apply evidence-based best practices to enhance the teaching skills of faculty and graduate students. We focus on easy-to-implement strategies that support learning, engagement and equitable assessment in ways that are measurable and informed by research in learning science.

**Room:** Salons I & J

**Title:** **Coteaching Partners Within a Systematic Professional Development Plan: Impact of Long-Term Retention of Novice Teachers**

*K-16 Connections*

**Presenters:** Cindy Benge, Eastern New Mexico University  
Michele Crockett, Eastern New Mexico University

**Time:** 2:15 – 3:00PM

**Abstract:** In teacher education, retention pertains not only to retaining students within our program but also to our graduates' retention within the field beyond their first few years as a teacher. This qualitative study examines the efficacy of regular face-to-face professional development for candidate/practitioner coteaching partners within a student teaching model.

## Session Descriptions

### Session Two: Thursday, February 16, 2023 – 2:15 – 3:00 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Navigating White Waters: Generation Z (un)traditional transition	Project Based Learning in Computer Engineering	Racism, Alabama and Education; A presentation, a discussion and a self-assessment	Evaluating the Redesign of Student Placement Processes	Creating a culture of professional development to enhance student experiences and persistence	Coteaching Partners Within a Systematic Professional Development Plan: Impact on Long-Term Retention of Novice Teachers	Improving co-curricular assessment by conducting a theory-based program review	T-R-A-U-M-A Protocol for Principals	Assessing Students' Ability to Answer Reflective questions in an Online General Education STEM Course

**Room:** Salon A & B

**Title:** **Improving co-curricular assessment by conducting a theory-based program review**

**Presenters:** Joel Dykstra, Lincoln Land Community College  
Laurie Myers, Lincoln Land Community College  
Lisa Avendano, Lincoln Land Community College

**Time:** 2:15 – 3:00PM

**Abstract:** Lincoln Land Community College used a theory-based program review to address the negative metaphors surrounding the program and to develop a set of meaningful, assessable outcomes. This presentation tells the story of how this was done and gives tips on how other co-curricular programs could conduct a similar project.

**Room:** Pecos

**Title:** **T-R-A-U-M-A Protocol for Principals**

*K-16 Connections*

**Presenters:** Janet Birkey, Eastern New Mexico University  
Bryan Moffit, Eastern New Mexico University  
Matthew Vetterly, Eastern New Mexico University

**Time:** 2:15 – 3:00PM

**Abstract:** Presenters will demonstrate the process for creating and attaching Program Learning Outcomes to the assignment grading rubric. We will also include a brief review of advantages and disadvantages of this highly efficient Program Assessment process. This functionality is utilized for Program Outcomes, Gen Ed Outcomes, Syllabus Learning outcomes, and more.

**Room:** Sandia

**Title:** **Assessing Students' Ability to Answer Reflective Questions in an Online General Education STEM Course**

**Presenters:** Scott Smith, Western New Mexico University

**Time:** 2:15 – 3:00PM

**Abstract:** How can a general education online course of STEM content address the challenging questions: "what does it mean to be human?"; "what is justice?"; "what is the 'good life'?"; and "what is 'truth'?" What methods can be used to assess students' ability to answer these questions in a STEM course? This presentation describes the challenges and opportunities of developing content and assessments for an online general education STEM course to assess students' ability to answer the above questions.

## Session Descriptions

### Session Three: Thursday, February 16, 2023 – 3:30 – 4:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Validating a Concept Inventory Test	Integration of transferrable skills and learning strategies in General Education coursework	A portrait of progress: Assessing UTEP's master's degree in higher education leadership	The Design that Listens	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	When the lie is sexier than the truth: stopping the spread of fake news & disinformation

**Room:** Cimarron

**Title:** **Rethinking Rollout: A New Approach to Improve Buy-in**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat*

**Presenters:** John Magnusson, New Mexico State University  
Cassidy Moore, New Mexico State University  
Jaden Davidson, New Mexico State University  
Jamaica Ethington, New Mexico State University

**Time:** 3:30 – 4:15 PM

**Abstract:** Struggling with rollout and buy-in? NMSU's "Operation Aurora" rollout (developed at the summer retreat) has required the coordination, collaboration, and buy-in from 100+ employees across 4 tiers of the department. This charismatic team will be sharing their secrets of this success with a scalable process to take with you.

**Room:** Las Cruces

**Title:** **Technology in Teacher Education Programs: Modeling Best Practices**

*K-16 Connections*

**Presenters:** Kathleen Wagner, Eastern New Mexico University  
Mark Viner, Eastern New Mexico University

**Time:** 3:30 – 4:15 PM

**Abstract:** Teacher educators use technology throughout teacher education programs to model best practices for teacher candidates. Teacher Education Technology Competencies (TETCs) are designed to strengthen the use of technology in university classrooms and provide a foundation for accountability. This study reveals how the TETCs support teacher educators in assessing their practice.

**Room:** Santa Fe

**Title:** **Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens**

**Presenters:** John Bollweg, University of New Mexico-Valencia  
Cheryl Bryan, University of New Mexico-Valencia  
Ana June, University of New Mexico-Valencia  
Julia So, University of New Mexico-Valencia

**Time:** 3:30 – 4:15 PM

**Abstract:** A cohort of UNM-Valencia faculty and staff participated in the 2021-22 ESCALA program on teaching and learning in Hispanic-serving institutions. In this session representatives of that cohort will explore what they learned in the program, as well as impact of their specific changes on course pass rates and other outcomes

## Session Descriptions

### Session Three: Thursday, February 16, 2023 – 3:30 – 4:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	<b>Validating a Concept Inventory Test</b>	<b>Integration of transferrable skills and learning strategies in General Education coursework</b>	<b>A portrait of progress: Assessing UTEP's master's degree in higher education leadership</b>	The Design that Listens	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	When the lie is sexier than the truth: stopping the spread of fake news & disinformation

**Room:** Salon G & H

**Title:** **Validating A Concept Inventory Test**

**Presenters:** K Joseph Ho, University of New Mexico

**Time:** 3:30 – 4:15 PM

**Abstract:** This presentation discusses the process of validating a laboratory inventory test being used as an instrument for measuring student conceptual learning gains from a general education laboratory sequence and a STEM initiative project. The validation process includes the use of item key analysis, reliability analysis, and exploratory factor analysis.

**Room:** Carlsbad

**Title:** **Integration of transferrable skills and learning strategies in General Education coursework**

**Presenters:** Eva Rodriguez-Gonzalez, University of New Mexico  
Julie Sanchez, University of New Mexico  
Sarah Worland, University of New Mexico

**Time:** 3:30 – 4:15 PM

**Abstract:** GE courses are conceptualized to guide and predict students' success in College, providing them with key skills to facilitate retention in academic environments. Teaching interventions for self-regulated learning foster the use of crucial GE learning strategies and skills transferrable to new learning tasks in other courses. We will share activities that include NM essential skills, metacognitive questions, and self-assessment that facilitate student's growth mindset.

**Room:** Salons I & J

**Title:** **A portrait of progress: Assessing UTEP's Master's degree in higher education leadership**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Eduardo Arellano, University of Texas at El Paso  
Arturo Olivarez, University of Texas at El Paso

**Time:** 3:30 – 4:15 PM

**Abstract:** UTEP's master's degree in higher education leadership faculty began developing an assessment plan that included an analysis of the program's mission, outcomes, and how students are demonstrating their professional competencies. The faculty will share the progress of their assessment plan with conference participants.



## Session Descriptions

### Session Three: Thursday, February 16, 2023 – 3:30 – 4:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Rethinking Rollout: A New Approach to Improve Buy-in	Technology in Teacher Education Programs: Modeling Best Practices	Pull the Next One Up: Evaluating Instructional Design Changes with an Equity Lens	Validating a Concept Inventory Test	Integration of transferrable skills and learning strategies in General Education coursework	A portrait of progress: Assessing UTEP's master's degree in higher education leadership	The Design that Listens	Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment	When the lie is sexier than the truth: stopping the spread of fake news & disinformation

**Room:** Salon A & B

**Title:** **The Design that Listens**

**Presenters:** Sherhil Alcos, New Mexico Junior College

**Time:** 3:30 – 4:15 PM

**Abstract:** This presentation details the outcome of the presenter's transition from the instructional designer's design to a design based on the instructor and her students' collaboration in an online class. It addresses the four types of engagement: cognitive, behavioral, affective (emotional), and social, and is the focus of this presentation for retention.

**Room:** Pecos

**Title:** **Promoting Competency-Based Early Childhood Program in Higher Education through Culturally Responsive Assessment**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat*

**Presenters:** Wenjie Wang, Western New Mexico University  
Annabelle Black Delfin, Western New Mexico University  
Shannon Rivera, Western New Mexico University  
Cindy Martinez, Western New Mexico University

**Time:** 3:30 – 4:15 PM

**Abstract:** This presentation aims to develop culturally responsive assessments to advance the Early Childhood Competency-Based Program. A variety of assessments, such as the comprehensive exam, action research project, curriculum design, implementation and presentation, professional development presentation, and academic writing with the mentor, have been established and will be discussed.

**Room:** Sandia

**Title:** **When the lie is sexier than the truth: Stopping the spread of fake news & disinformation**

*Vendor Presentation*

**Presenters:** Karla Kingsley, University of New Mexico  
Pamela Pereyra, Media Savvy Citizens  
Mindy Faber, Convergence Design Lab

**Time:** 3:30 – 4:15 PM

**Abstract:** Given how much time K-12 students spend in technology-mediated environments, teachers need resources to help them incorporate media literacy competencies into their everyday teaching. This session addresses ways to detect bias, fake news, and conspiracy theories through hands-on activities, questioning strategies, and digital tools across grade level and subject areas.

## Session Descriptions

### Session Four: Thursday, February 16, 2023 – 4:30 – 5:15 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	POSTER SESSION

**Room:** Cimarron

**Title:** **Impact of 3-D Virtual Collaboration Space on Student Success**

**Presenters:** Jihyun Woo, Eastern New Mexico University

**Time:** 4:30 – 5:15 PM

**Abstract:** This presentation will introduce how a teacher educator integrated an online 3D collaboration space (Mozilla Hubs) for a course project presentation and peer evaluation (PowerPoint Presentation & Virtual Gallery Tour). Furthermore, discuss the benefits and challenges of using the online platform (discussion). Finally, conclude with some recommendations and share the suggestions for using a virtual interactive platform (discussion).

**Room:** Las Cruces

**Title:** **Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education**

**Presenters:** Kimberly Knox, New Mexico State University  
Monique Matute-Chavarria, New Mexico State University  
Loretta Salas, New Mexico State University

**Time:** 4:30 – 5:15 PM

**Abstract:** This presentation will discuss students' experiences returning to the classroom (i.e., online, face-to-face) to identify barriers and supports that impact their academic success and retention. Higher education continues to adapt to meet the needs of students post-pandemic. Recommendations will be presented to improve the post-pandemic classroom in higher education.

**Room:** Santa Fe

**Title:** **Guided Pathways and Degree Program Mapping**

**Presenters:** Cheryl Bryan, University of New Mexico-Valencia  
Ariel Ramirez, University of New Mexico-Valencia  
Sarah Clawson, University of New Mexico-Valencia  
Laura Musselwhite, University of New Mexico-Valencia

**Time:** 4:30 – 5:15 PM

**Abstract:** Under a Title V Pathways to Articulation and Sustainable Opportunities for Students (PASOS) grant, we created degree maps for student progress. We will share our finalization process and the finalized degree maps we now use to support student retention and success--created collectively by our Dean, Faculty, and Student Services.

## Session Descriptions

### Session Four: Thursday, February 16, 2023 – 4:30 – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	POSTER SESSION

**Room:** Salons G & H

**Title:** **New Mexico Military Institute's Leadership and Character Development Program**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Thomas Tate, New Mexico Military Institute  
Teresa Gray, New Mexico Military Institute

**Time:** 4:30 – 5:15 PM

**Abstract:** NMMI Leadership and Character Development Program (LCDP) consists of a four-semester curriculum to advance student growth and development, with a foundational focus on strategies to promote self-awareness and mental resiliency. The curriculum is based on theoretical concepts/methodologies derived from experts in the disciplines of leadership, character development, clinical psychology, and on-site engagements with scholars/practitioners at the nations' federal service academies. All cadets participate in a pre- and post-test before each phase to measure the impact of programming, as well as assessment for mastery of each topic. Learning outcomes are incorporated into a leadership rubric that address both operational and strategic learning outcomes, ultimately building foundational skills that support life-long learning. The foundational framework aligned with Seemiller's Student Leadership Competencies Guidebook (2014) for individual student outcomes.

**Room:** Carlsbad

**Title:** **Learning How to Learn: How a Study Skills module can set students up for student success in chemistry**

**Presenters:** Jillian Stafford, University of New Mexico

**Time:** 4:30 – 5:15 PM

**Abstract:** Students enter college with different backgrounds and experiences and many struggle with the fast-paced intensity of introductory STEM courses. We introduced a Study Skills and Test-Taking module to the Foundations of Chemistry course, helping students develop skills that can be applied to future courses.

## Session Descriptions

### Session Four: Thursday, February 16, 2023 – 4:30 – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	POSTER SESSION

**Room:** Salon A & B

**Title:** **Effectively Assessing Essential Skill Attainment**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat*

**Presenters:** Rachael Lucero, Luna Community College  
Billie Mathew, Luna Community College

**Time:** 4:30 – 5:15 PM

**Abstract:** Luna Community College's General Education Team revamped its process to assess student attainment of the General Education Essential Skills as part of NM HEAR Summer Workshop. Our presentation will outline our approach in a lecture/discussion format explaining our approach and eliciting input from other institutions to determine best practices and effectively use data to assess overall attainment of the essential skills.

**Room:** Pecos

**Title:** **A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers**

*K-16 Connections*

**Presenters:** Stephanie Fanselow, Western New Mexico University

**Time:** 4:30 – 5:15 PM

**Abstract:** Attrition for alternatively licensed teachers is high. The task for alternative licensure programs is to help these new classroom teachers to do their jobs well while assisting them in developing the skills they will need to continue as an effective teacher throughout their teaching career. Learning to teach while teaching has unique challenges, as well as some distinct advantages. This interactive session will describe a newly revised Secondary Alternative Licensure Graduate Certificate Program that is 100% competency-based, focuses on the skills needed to be an effective teacher as outlined in the InTASC Standards, and offers new teachers support to do their jobs as they learn to teach more effectively.

**Room:** Sandia

**Title:** **Peer Mentors as Contact Agents**

**Presenters:** Shelby Sears, New Mexico State University - Alamogordo  
Sofia Ugarte, New Mexico State University - Alamogordo

**Time:** 4:30 – 5:15 PM

**Abstract:** NMSU Alamogordo was awarded a Title V Developing Hispanic Serving Institution (DHSI) grant in 2020. Using the Guided Pathways framework, the project includes peer mentor activities. According to grant guidelines, peer mentors will provide academic and non-academic support to ensure students have access to all necessary assistance to complete their degree/certificate. Our presentation will explain how peer mentors act as contact agents to support retention initiatives, resulting in an increase in the retention of Hispanic students.

## Session Descriptions

### Poster Sessions: Thursday, February 16, 2023 - 4:30 – 5:15 PM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	<b>POSTER SESSION</b>

**Room:** Convention Center Hallway

**Title:** **Cultivating Success Initiative (CSI-Roswell)**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat*

**Presenters:** Steven Starkey, Eastern New Mexico University-Roswell  
Edna Yokum, Eastern New Mexico University-Roswell  
Dusty Baker, Eastern New Mexico University-Roswell  
Robert Moore, Eastern New Mexico University-Roswell

**Time:** 4:30 – 5:15 PM

**Abstract:** CSI-Roswell represents a systemic and sustainable effort by ENMU-Roswell to make dramatic improvements in student success outcomes, retention, graduation, and transfer for Latinx and low-income students using the Guided Pathway model. A team attended the NMHEA in Ruidoso this summer and developed a scope of work for each pillar. While we are still implementing our program, the poster will be an update on our progress to solicit feedback from our colleagues across the state.

**Room:** Convention Center Hallway

**Title:** **Enhancing Teaching Effectiveness in Structural Kinesiology**

**Presenters:** Richard Guerra, Eastern New Mexico University

**Time:** 4:30 – 5:15 PM

**Abstract:** Nearly half of students majoring in Health and STEM-related fields do not enter their chosen careers. Concerning this loss of individuals, exploration is needed to expand the career fields. This qualitative study examines how teachers and administrators acknowledge and improve perceptions within students for improved teaching methods and retention.

**Room:** Convention Center Hallway

**Title:** **Following the success of cohorts**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Melody Munson-McGee, New Mexico State University  
Ann Goodman, New Mexico State University  
Aaron Salas, New Mexico State University  
Sarah Edwards, New Mexico State University  
Will Waller, New Mexico State University

**Time:** 4:30 – 5:15 PM

**Abstract:** Our poster will provide early data for several examples of how we are using a cohort tracking tool to assess the success and retention of students who participate in co-curricular programs at NMSU. These programs are part of Student Life in the areas of leadership and support services. Next steps regarding data access, equity, and transparency will be included in the poster session.

## Session Descriptions

### Poster Sessions: Thursday, February 16, 2023 - 4:30 – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	<b>POSTER SESSION</b>

**Room:** Convention Center Hallway

**Title:** **Improving Data Literacy in Undergraduate Biology Education**

**Presenters:** Zachary Mitchell, Eastern New Mexico University  
Kenwyn Cradock, Eastern New Mexico University

**Time:** 4:30 – 5:15 PM

**Abstract:** This project aims to serve the national interest by increasing data science literacy for life science undergraduate students using new teaching materials that will incorporate data analysis and visualization using computational tools. The study will assess student learning by comparing pretests and posttests of biological and data understanding over time.

**Room:** Convention Center Hallway

**Title:** **NMSU Online Program Outcomes and Assessment Project: Year Two**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Beth Apodaca, New Mexico State University  
Yolanda Hernandez, New Mexico State University  
Zelma Soto-Rodriguez, New Mexico State University

**Time:** 4:30 – 5:15 PM

**Abstract:** At the start of the second year of this project, we used the Summer 2022 NMHEAA retreat to examine the processes needed to expand to other programs. We reflected on Year One work with NMSU Criminal Justice program, what went well and where we had resource gaps. We identified a need for an outcomes and assessment hire in Digital Learning - someone to work with departments in mapping their program outcomes to their core course objectives. Our poster will be an update of the Year Two work we've accomplished so far.

**Room:** Convention Center Hallway

**Title:** **Reflections on Attending the AP Precalculus Symposium**

*K-16 Connections*

**Presenters:** Precious Andrew, University of New Mexico - Valencia

**Time:** 4:30 – 5:15 PM

**Abstract:** The new proposed AP Precalculus course and exam may provide an opportunity for more students to complete a STEM degree in four years by bypassing prerequisite courses. I attended the AP Precalculus Symposium presented by College Board in Cleveland, Ohio. This poster reflects on some of what I learned about the proposed course and exam, and how it aligns with what I teach in my college courses.

## Session Descriptions

### Poster Sessions: Thursday, February 16, 2023 - 4:30 – 5:15 PM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia	Hallway
Impact of 3-D Virtual Collaboration Space on Student Success	Exploring the post-COVID classroom: Understanding supports and barriers to success and retention in Higher Education	Guided Pathways and Degree Program Mapping	New Mexico Military Institute's Leadership and Character Development Program	Learning How to Learn: How a Study Skills module can set students up for success in chemistry		Effectively Assessing Essential Skill Attainment	A New Approach for Supporting and Retaining New Practicing Alternative Licensure Teachers	Peer Mentors as Contact Agents	<b>POSTER SESSION</b>

**Room:** Convention Center Hallway

**Title:** **Results from Redesigning College Algebra**

**Presenters:** Kristi Jarman, Eastern New Mexico University  
Brian Pasko, Eastern New Mexico University

**Time:** 4:30 – 5:15 PM

**Abstract:** Analysis of pass rates and average time to completion for College Algebra since changing pathways in fall 2019. Comparisons to results prior to curricular changes will be analyzed.

**Room:** Convention Center Hallway

**Title:** **Students' retention: Is there a relationship between grit and major?**

**Presenters:** Matthew Vetterly, Eastern New Mexico University  
Mary Kallus, Eastern New Mexico University  
Corey Cole, Eastern New Mexico University  
Robert Schneider, Eastern New Mexico University  
Pattarapong Burusnukul, Eastern New Mexico University

**Time:** 4:30 – 5:15 PM

**Abstract:** Grit influences academic success (Duckworth et al., 2007). Clinton-Lisell et al. (2022) also found reading comprehension influences college academic achievement. Our study explores the mediating effects of reading comprehension on grit. Using both variables could better predict college students' success and guide needed interventions.

## Session Descriptions

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### Annual Membership Meeting – Friday, February 17, 2023 – 8:00 – 8:45 AM

**Room:** Pecos

**Title:** **New Mexico Higher Education Assessment Association Meeting – Annual Membership Meeting**

**Board Members:** Laura Grant (President), \_\_\_\_\_ (President-Elect), Kathy Achen (Past-President), Leticia Schneider (Executive Secretary), Shelly Stovall (Conference and Retreat Director)

**Time:** 8:00 – 8:45AM

**Abstract:** Annual meeting of the New Mexico Higher Education Assessment Association, Inc. Items for consideration and/or action include discussion of statewide assessment issues and election of the President-Elect. **Meeting is open the public.**

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## Session Descriptions

### Session Five: Friday, February 17, 2023 – 9:00 - 9:45 AM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Student-Run Creative Publication as Rural Community-Builder and Assessment Tool as a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	Using NMSU's Metaversity to Create Engaging Learning Experiences	Hispanic-Serving Institutions Increasing Representation: Beyond Enrollment to Retention in Science, Technology, Engineering, and Mathematics (STEM) Education	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices

**Room:** Cimarron

**Title:** **It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" Models**  
*K-16 Connections*

**Presenters:** Mary Kallus, Eastern New Mexico University  
Kari Lemki, Eastern New Mexico University  
Marjori Krebs, University of New Mexico  
Debra Dirksen, Western New Mexico University  
Stephanie Fanselow, Western New Mexico University

**Time:** 9:00 – 9:45AM

**Abstract:** A challenge to teacher preparation programs is adding a residency model supported with state funding while also maintaining traditional student teaching placements. As programs utilize various data to measure candidate and program effectiveness with varying capstone experiences, successes and adversities in year one considered.

**Room:** Las Cruces

**Title:** **Student-Run Creative Publications as Rural Community-Builder and Assessment Tool at a Two-Year Campus**

**Presenters:** Jeff Frawley, Eastern New Mexico University – Ruidoso Branch Community College

**Time:** 9:00 – 9:45AM

**Abstract:** This session examines how a student-run literary and fine arts magazine has impacted assessment and retention in general education writing and arts courses at ENMU-Ruidoso, a small rural community college campus. The session will explore how creative, hands-on learning promotes student engagement, offers innovative opportunities for assessment, fosters community-building across a rural region, and empowers voices traditionally marginalized from the publication process.

**Room:** Santa Fe

**Title:** **Diversity, Equity and Inclusion: An Ethical and Responsible Examination on Equality and Equity in a Diverse Class**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Tarlochan Dhillon, Doña Ana Community College

**Time:** 9:00 – 9:45AM

**Abstract:** My presentation and discussion involve the idea that equality is more ethical to focus on than equity in a classroom. We shall focus that equality is ethical way to deal with issues of identity in education. Present moral theories that equality (focused on the equal opportunity) is a more ethical way than equity (focused on equal outcome). Equity tries to implant division and exclusiveness and bad for student retention.

## Session Descriptions

### Session Five: Friday, February 17, 2023 – 9:00 - 9:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Student-Run Creative Publication as Rural Community-Builder and Assessment Tool as a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	<b>Interested in the Development of a Program Assessment Plan?</b>	<b>Retention of the International Low English Language-Proficient College Students</b>	<b>The First-Year Experience in the Post-Pandemic World</b>	Using NMSU's Metaversity to Create Engaging Learning Experiences	Hispanic-Serving Institutions Increasing Representation: Beyond Enrollment to Retention in Science, Technology, Engineering, and Mathematics (STEM) Education	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices

**Room:** Salon G & H

**Title:** **Interested in the Development of a Program Assessment Plan?**

**Presenters:** Regina Aragon, Eastern New Mexico University

**Time:** 9:00 – 9:45AM

**Abstract:** Faculty developing, program directors overseeing, and administrators promoting program assessment plans will gain insight from this presentation about the ten-year-old Assessment Plan of the Eastern New Mexico University Mathematics Program. The presentation will include the motivation for the plan, a template, resources, results, and recommendations.

**Room:** Carlsbad

**Title:** **Retention of the International Low English Language-Proficient College Students**

**Presenters:** Olga Gould, Eastern New Mexico University

**Time:** 9:00 – 9:45AM

**Abstract:** This current presentation is concerned with recruitment to the American colleges and retention of the International students with low English language proficiency. The purpose of this presentation is to share the word about some working practices and specific academic programs long established and exercised in the higher education institutions abroad.

**Room:** Salons I & J

**Title:** **The First-Year Experience in the Post-Pandemic World**

**Presenters:** Cash Clifton, University of New Mexico  
Maryjo Armas, University of New Mexico

**Time:** 9:00 – 9:45AM

**Abstract:** UNM saw retention and persistence numbers drop throughout the Covid-19 pandemic, while also bucking national trends and experiencing enrollment increases. This presentation will focus on assessment related to first-year experience courses and retention, in addition to a more personal perspective from a faculty member and student. There will be a focus on how data is used to improve and guide the student experience. Finally, there will be discussion about recent improvements in retention, what's driving these improvements, things we tried and learned from, and what we want to do better in the future.

## Session Descriptions

### Session Five: Friday, February 17, 2023 – 9:00 - 9:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
It was the Best of Times, it was the Worst of Times: A Tale of Two "Student Teaching" models	Student-Run Creative Publication as Rural Community-Builder and Assessment Tool as a Two-Year Campus	DEI - An Ethical and Responsible Examination on equality and equity in a diverse class	Interested in the Development of a Program Assessment Plan?	Retention of the International Low English Language-Proficient College Students	The First-Year Experience in the Post-Pandemic World	<b>Using NMSU's Metaversity to Create Engaging Learning Experiences</b>	<b>Hispanic-Serving Institutions Increasing Representation: Beyond Enrollment to Retention in Science, Technology, Engineering, and Mathematics (STEM) Education</b>	<b>Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices</b>

**Room:** Salons C & D

**Title:** **Using NMSU's Metaversity to Create Engaging Learning Experiences**

**Presenters:** Andrew Sedillo, New Mexico State University  
Robbie Grant, New Mexico State University

**Time:** 9:00 – 9:45AM

**Abstract:** This presentation will share how we use NMSU's Digital Twin Campus to create immersive learning experiences using virtual reality. These learning experiences allow students to engage in real-life situations within a safe virtual environment and have resulted in increased student engagement and understanding.

**Room:** Pecos

**Title:** **Hispanic-Serving Institutions Increasing Representation: Beyond Enrollment to Retention in Science, Technology, Engineering, and Mathematics (STEM) Education**

**Presenters:** Felisha Herrera, San Diego State University

**Time:** 9:00 – 9:45AM

**Abstract:** Hispanic-Serving Institutions (HSIs) play a critical role in national efforts to retain and promote degree completion among Latinx and other historically underrepresented groups in STEM fields. This session presents lessons learned from several large-scale, National Science Foundation (NSF) funded projects to inform STEM policy/practice in retention and assessment initiatives.

**Room:** Sandia

**Title:** **Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices**  
*Vendor Presentation*

**Presenters:** Erin Donovan, Fuel Training Consultants

**Time:** 9:00 – 9:45AM

**Abstract:** Education and business have done a poor job communicating what they both do best. This session explores the intersection of best practices and helps you apply it to yourself, your classroom and your school. This interactive workshop, guided through peer interaction and discussion will 1) help you identify your top five, 2) learn what business practices and tools might help you retain resources and build strong processes in the classroom 3) show you how to align what you do with assessment data.

## Session Descriptions

### Session Six: Friday, February 17, 2023 – 10:00 – 10:45 AM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
<b>Student Reaction to Announcements - Auditory and Visual</b>	<b>Undergraduate Student Success in STEM Disciplines</b>	<b>Assessment of Centralized Advising Workshops</b>	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Tech University Online Learning Assessment success and failures	Credit Hour Analysis	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	<b>Mentorship: Providing your students with the Armor for Success</b>

**Room:** Cimarron

**Title:** **Student Reaction to Announcements – Auditory and Visual**

**Presenters:** Michael Shaughnessy, Eastern New Mexico University  
Yetta Massey, Eastern New Mexico University Portales  
Mark Viner, Easter New Mexico University Portales

**Time:** 10:00 – 10:45AM

**Abstract:** In order to retain students, especially in online classes, instructors must use every tool available. Some instructors insist on weekly Zoom meetings, others text messages and others the old fashioned telephone. This study examines the use of announcements to prompt and remind students of pending deadlines. Announcements were presented in counter-balanced fashion and a post semester survey was employed. The results of this graduate and undergraduate study are presented and reviewed.

**Room:** Las Cruces

**Title:** **Undergraduate Student Success in STEM in Disciplines**

**Presenters:** Maryanne Long, New Mexico State University

**Time:** 10:00 – 10:45AM

**Abstract:** Current federally-funded grants in higher education are intentionally designed to increase the retention and degree completion of underrepresented students. This session will review evaluation and qualitative and quantitative assessment metrics of STEM-related grants across New Mexico and identify common factors attributed to student success.

**Room:** Santa Fe

**Title:** **Assessment of Centralized Advising Workshops**

**Presenters:** Susan Cramp, Eastern New Mexico University

**Time:** 10:00 – 10:45AM

**Abstract:** This workshop will discuss the development of student learning outcomes and assessment for advising center workshops at ENMU-Portales within the student services division. ENMU Portales centralized advising for first-year students and conducts workshops throughout the school year. This informational session will share the learning outcomes, assessment, and outcomes.

## Session Descriptions

### Session Six: Friday, February 17, 2023 – 10:00 – 10:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	<b>Developing Signature Assignments for Multiple Levels of Assessment</b>	<b>Navajo Technical University Online Learning Assessment success and failures</b>	<b>Analysis of Extra Credit Accumulation on Completion</b>	Demonstrating Mission-Centeredness with Institutional Learning Outcomes	Culture Matters: Transforming education through tangible measures	Mentorship: Providing your students with the Armor for Success

**Room:** Salons G & H

**Title:** **Developing Signature Assignments for Multiple Levels of Assessment**

**Presenters:** Lori Cheney, San Juan College  
Karen Krob, San Juan College

**Time:** 10:00 – 10:45AM

**Abstract:** What are signature assignments and how can they be used as assessment tools? Faculty from nursing and psychology programs will share how their respective programs have developed and integrated signature assignments for multiple levels of assessment, including student learning assessment or effective teaching plans (ETAs), program-level assessment, and general education assessment.

**Room:** Carlsbad

**Title:** **Navajo Technical University Online Learning Assessment**

*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Coleen Arviso, Navajo Technical University  
Dianna Dekelaita-Mullet, Navajo Technical University

**Time:** 10:00 – 10:45AM

**Abstract:** Navajo Technical University (NTU) evaluates the program's educational effectiveness, including assessments of student learning outcomes, student retention, and online teaching methods that have been successful and failed-sharing the types of course assessments that have been successful in asynchronous online courses and the impact of the new federal distance education mandates.

**Room:** Salons I & J

**Title:** **Analysis of Extra Credit Accumulation on Completion**

**Presenters:** Tushar Ojha, University of New Mexico  
Don Hush, University of New Mexico

**Time:** 10:00 – 10:45AM

**Abstract:** At universities, a large number of degree-seeking under-graduate students graduate with a higher number of credit hours than is required for graduation, thereby incurring extra credits. Extra credits can increase the time-to-graduation, cost of education, decrease graduation rates, etc. Our analysis seeks to uncover factors responsible for extra credit accumulation. In higher education literature, extra credits are believed to increase the time-to-graduation and the cost of education, both of which directly influence student retention.

## Session Descriptions

### Session Six: Friday, February 17, 2023 – 10:00 – 10:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Reaction to Announcements - Auditory and Visual	Undergraduate Student Success in STEM Disciplines	Assessment of Centralized Advising Workshops	Developing Signature Assignments for Multiple Levels of Assessment	Navajo Technical University Online Learning Assessment success and failures	Analysis of Extra Credit Accumulation on Completion	<b>Demonstrating Mission-Centeredness with Institutional Learning Outcomes</b>	<b>Culture Matters: Transforming education through tangible measures</b>	<b>Mentorship: Providing your Students with the Armor for Success</b>

**Room:** Salons A & B

**Title:** **Demonstrating Mission-Centeredness with Institutional Learning Outcomes**

**Presenters:** Edward Hummingbird, Southwestern Indian Polytechnic Institute  
Vicky Putman, Southwestern Indian Polytechnic Institute

**Time:** 10:00 – 10:45AM

**Abstract:** Assessment of Institutional Learning Outcomes (competencies) can demonstrate an institution's mission-centeredness. Our simplified framework, currently under construction, rolls up data from the program-level, and includes data from co-curricular activities and student surveys. The resulting two-page intuitive summary provides related evidence of meeting an institution's mission.

**Room:** Pecos

**Title:** **Culture Matters: Transforming education through tangible measures**

**Presenters:** Alexandra Neves, Western New Mexico University

**Time:** 10:00 – 10:45AM

**Abstract:** Culture matters in everything we do. It matters most in terms of supporting student, faculty, and staff retention within higher education and at the PreK-12 level. This presentation will examine the use of MyVoice to support retention at all levels, foster cultural diversity within our programs, and facilitate decision making through an understanding of the cultural priorities within our institutions.

**Room:** Sandia

**Title:** **Mentorship: Providing your Students with the Armor for Success**

*K-16 Connections*

**Presenters:** Kathie Good, Eastern New Mexico University  
Becky Davis, Eastern New Mexico University  
Bobbie Zemanek-White, Three Rivers Education Foundation  
Patricia Martinez-Lopez, Three Rivers Education Foundation

**Time:** 10:00 – 10:45AM

**Abstract:** Qualified classroom teachers is the goal of the Three Rivers Education Foundation and ENMU collaboration. Alternative licensure pathways often do not provide rich experiences. Strategies steeped in mentorship, collaboration, and support have provided the foundation for success as professionals move from student to intern to teacher...all in one year!

## Session Descriptions

### Session Seven: Friday, February 17, 2023 – 11:00 – 11:45 AM

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
<b>Student Preparation for Success on a National Licensing Exam</b>	<b>How do Teacher Residencies Support Retention?</b>	<b>Assessment 101- The Process of Assessment</b>	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines	Cultivating success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI	More than Lip Service: Training the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)

**Room:** Cimarron

**Title:** **Student Preparation for Success on a National Licensing Exam**

**Presenters:** Evelyn Selva, Central New Mexico Community College

**Time:** 11:00 – 11:45AM

**Abstract:** In Veterinary Technology the only way individuals can be licensed (in New Mexico, and in many states) is by passing the National Exam, along with being a graduate from an AVMA accredited program. Results from the examination were used as benchmarks for assessment and programmatic improvement. This presentation illustrates how the development of a supplemental course resulted in a higher pass rate on the National Licensing Exam.

**Room:** Las Cruces

**Title:** **How do Teacher Residencies Support Retention?**

*K-16 Connections*

**Presenters:** Marjori Krebs, University of New Mexico  
Cheryl Torrez, University of New Mexico

**Time:** 11:00 – 11:45AM

**Abstract:** UNM, in partnership with five area school districts, created the District Partner Teacher Residency Partnership (DPTR). We are positively impacting PK-12 teacher retention. Learn about the program basics and results of an external evaluation of the five-year Albuquerque Teacher Residency Partnership, highlighting feedback from hiring principals about newly hired Residents.

**Room:** Santa Fe

**Title:** **Assessment 101 – The Process of Assessment**

**Presenters:** James Cadena, Doña Ana Community College

**Time:** 11:00 – 11:45AM

**Abstract:** Developing curriculum to achieve program learning outcomes, course learning outcomes, and chapter learning outcomes can be a difficult process for instructors. Faculty sometimes lack experience and training on planning, developing, aligning and assessing course curriculum & the appropriate measurement devices. This presentation's purpose is to provide training on how to plan, design, and develop curriculum with an emphasis on the appropriate assessment devices to ensure rigor, validity, and alignment.

## Session Descriptions

### Session Seven: Friday, February 17, 2023 – 11:00 – 11:45 AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	<b>Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines</b>	<b>Cultivating success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path</b>	<b>Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI</b>	More than Lip Service: Training the Impact of Best Practices in Classics and Humanities Courses	Advising Athletes (including international students) for Retention	Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)

**Room:** Salons G & H

**Title:** **Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines**

**Presenters:** Lisa Avendano, Lincoln Land Community College  
Laurie Myers, Lincoln Land Community College

**Time:** 11:00 – 11:45AM

**Abstract:** The Writing Center at Lincoln Land Community College piloted an embedded tutoring program in Fall 2021. This presentation details the Center's ongoing evolution, shifting from solely a resource students must decide to access to one that takes services to them, most especially to students in classes other than Composition, and assesses the outcomes of these changes.

**Room:** Carlsbad

**Title:** **Cultivating Success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path**  
*Presentation continues work started at the New Mexico Higher Education Assessment Association Summer Retreat.*

**Presenters:** Angie Bersane, Eastern New Mexico University – Roswell  
Veronica Munoz, Eastern New Mexico University – Roswell  
Devin Stroman, Eastern New Mexico University – Roswell

**Time:** 11:00 – 11:45AM

**Abstract:** CSI-Roswell is a Title V grant ultimately focused on helping students stay on their path and graduate. CSI-Roswell will assess the onboarding of students, the alert system, the customer relationship management (CRM) system, and more at ENMU-Roswell to make sure all students have the supports they need. This is an exciting opportunity to brainstorm and share experiences in order to best serve our students. Come to inspire and to be inspired to implement best practices to support our students.

**Room:** Salons I & J

**Title:** **Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI**

**Presenters:** Tina Zuniga, New Mexico Institute of Mining and Technology  
Megha Khandelwal, New Mexico Institute of Mining and Technology

**Time:** 11:00 – 11:45AM

**Abstract:** Learn how a five-year Title V grant positively impacted and expanded Teacher Education programs at New Mexico Tech. Presenters will discuss challenges encountered during grant implementation and how data-driven leadership has led to the development and implementation of significant curricular changes that will support student retention and graduation.



## Session Descriptions

### Session 7: Friday, February 17, 11:00-11:45AM (continued)

Cimarron	Las Cruces	Santa Fe	Salons G & H	Carlsbad	Salons I & J	Salons A & B	Pecos	Sandia
Student Preparation for Success on a National Licensing Exam	How do Teacher Residencies Support Retention?	Assessment 101- The Process of Assessment	Taking the Writing Center to the Classroom: How the Embedded Tutoring Model Has Improved Assessment Opportunities by Expanding Outreach to Community College Students and Strengthening Ties with Faculty across Disciplines	Cultivating success Initiative (CSI-Roswell): Helping Students Choose, Enter, and Stay on Path	Assessment in Action: Leveraging a Title V Grant to Improve Teacher Education at a STEM-HSI	<b>More than Lip Service: Training the Impact of Best Practices in Classics and Humanities Courses</b>	<b>Advising Athletes (including international students) for Retention</b>	<b>Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)</b>

**Room:** Salons A & B

**Title:** **More than Lip Service: Training the Impact of Best Practices in Classics and Humanities Courses**

**Presenters:** Peninah Wolpo, University of New Mexico, Los Alamos

**Time:** 11:00 – 11:45AM

**Abstract:** One instructor's project tracking the use of best practices within assignment and course design, and how that use has directly impacted retention and student success within freshman level Humanities and Classics courses at the University of New Mexico-Los Alamos since January 2020. Retention, student success, and workflow for faculty all improved over time as best practices were implemented-come see how they successfully improved their course retention, and their students' success!

**Room:** Pecos

**Title:** **Advising Athletes (including international students) for Retention**

**Presenters:** Sarah J. Wall, Eastern New Mexico University

**Time:** 11:00 – 11:45AM

**Abstract:** Student-athletes present some unique advising challenges due to requirements from the NCAA to keep them in compliance. International student-athletes have the added complication of also meeting requirements for their I-20 visa. This presentation discusses how to advise these students so they can stay in school and continue competing.

**Room:** Sandia

**Title:** **Mentors Assisting Education Students Through Rewarding Opportunities (MAESTRO)**

**Presenters:** JD Procter, Eastern New Mexico University  
Yetta Massey, Eastern New Mexico University  
Elizabeth Jackson, Eastern New Mexico University  
Tsitsi Nyabando, Eastern New Mexico University

**Time:** 11:00 – 11:45AM

**Abstract:** MAESTRO is a retention program in the College of Education to foster social, emotional, and academic mentorship opportunities to underrepresented students who need support by connecting them to faculty with diverse experiences. Our presentation will discuss the College of Education and Technology's retention program that was developed based on the evidence of underrepresented students in the education field.

## Session Descriptions

### Post-Conference Workshops: Friday, February 17, 1:00 - 2:30 PM

Start	End	Salons A & B	Pecos	Sandia
1:00 PM	2:30 PM	<b>Post Conference Workshop 3:</b> NM State Authorization Network (SAN) Summit	<b>Post Conference Workshop 1:</b> Annual Meeting for NMAIRP	<b>Post Conference Workshop 2:</b> HLC Accreditation Roundtable

**Room:** Salon A & B

**Title:** **NM State Authorization Network (SAN) Summit**

**Presenters:** Alicia Armijo, NC-SARA Coordinator for NMHED

**Time:** 1:00 – 2:30 PM

**Abstract:** This workshop is the fifth annual meeting of the New Mexico State Authorization Network (NM-SAN). The New Mexico Higher Education Department NC SARA Coordinator will attend and provide important information regarding changes to SARA. There will be updates regarding NMHED processes and best practices for ensuring distance education compliance. Attendees will discuss needs and concerns relating to state authorization and provide feedback about NM-SAN Services.

**Room:** Pecos

**Title:** **Annual Meeting for NMAIRP**

**Presenters:** Jacob Puckett, Easter New Mexico University Roswell  
NMAIRP President

**Time:** 1:00 – 2:30 PM

**Abstract:** The New Mexico Association for Institutional Research and Planning (NMAIRP) will hold its annual meeting. One to two presenters will speak on current issues related to institutional research and planning. All conference attendees are welcome to attend.

**Room:** Sandia

**Title:** **HLC Accreditation Roundtable**

**Presenters:** TBD

**Time:** 1:00 – 2:30 PM

**Abstract:** The Accreditation Roundtable is an opportunity for New Mexico higher education institutions to discuss and share experiences and insights about the Higher Learning Commission's (HLC) accreditation processes. It is in the state's best interest for all higher education institutions in New Mexico to navigate the HLC Pathways successfully; NM institutions can, and should, work collaboratively to support each other in this process. This roundtable will focus on developing clarity about HLC accreditation best practices and lessons learned through our collective institutional experiences.